





Journal des étudiant-e-s en droit de l'université McGill

McGill Law's Weekly Student Newspaperer

Volume 32, nº19 29 mars 2011 | March 29th 2011



Journal des étudiant-e-s en droit de l'université Mc Gill McGill Law's Weekly Student Newspaper

> Volume 32, nº 19 29 mars 2011 | March 29th 2011

QUID NOVI

3661 Peel Street Montreal, Quebec H2A 1X1

http://quid.mcgill.ca/

EDITORS IN CHIEF

Courtney Retter Chanel Sterie

IN-HOUSE DIVA

Charlie Feldman

QUID ONLINE REPORTERS

Charlie Feldman Katie Webber

WEBMASTER

Ryan Schwartz

ASSOCIATE REVIEWERS

Ashley Adams
Angelina Balash
Stefanie Carsley
Ivana Cescutti
Eliza Cohen
Kelly Cohen
Michelle Felsky
Rodrigo Garcia
Faizel Gulamhussein
Daniel Haboucha
Allison Jaskolka
Elizabeth Kiguta
Alexandra Lazar
Marie-Pier Leduc
Kimberly Lee-Louis
Aida Mezouar
James Nowlan
Corey Omer
Laura Scheim
Eva Warden

LAYOUT EDITORS

Nicholas Choinière Karine Eigenmann Benjamin Freeman Thomas Gagnon-van Leeuwen Africa Sheppard

STAFF WRITERS

lan Clarke Ariane Lauzière Lee McMillan Alexandra Meunier Michael Shortt

CARTOONIST

Erdal Gok

WHAT'S INSIDE? QUEL EST LE CONTENU?

ÉDITO	2
GENDER CHALLENGES IN LEGAL EDUCATION	5
A NON-RESPONSE TO NATAI'S STUDY	6
LOVE LETTER TO A LAW STUDENT	7
REPORT ON CONVERSION FROM LL.B. to J.D.	8
	9
WHY THE SHOES?	10
ELECTIONS 2011	22
BRIEF AND MODEST ADVICE	24
THE LSA'S NEW CONSTITUTION	
CARLOS FUENTES	25
HELP APLAM	25
3L YEAR REPORT	26
THANK YOU	26
FACULTY COUNCIL REPORT	27
CARTOON	28
LIBRARY NEWS	30
GRAD BALL	30
THANKS	31
POSTSCRIPT	33
SAO	34
REVIEW OF LSN	36
EXCLUDING OTHERS FROM THE SPACE TO SPEAK	38
INTERESTED IN BASIC HUMAN RIGHTS?	40
WOMEN'S CAUCUS	41

WANT TO TALK? TU VEUX T'EXPRIMER?

Envoyez vos commentaires ou articles avant jeudi 17h a l'adresse : quid.law@mcgill.ca

Toute contribution doit indiquer le nom de l'auteur, son année d'étude ainsi qu'un titre pour l'article. L'article ne sera publieé qu'a la discretion du comite de redaction, qui

basera sa decision sur la politique de redaction.

Contributions should preferably be submitted as a .doc attachment (and not, for instance, a ".docx.").

The Quid Novi is published weekly by the students of the Faculty of Law at McGill University. Production is made possible through the direct support of students. All contents copyright 2011 Quid Novi. Les opinions exprimeés sont propres aux auteurs et ne refletent pas nécessairement celles de l'équipe du Quid Novi. The content of this publication does not necessarily reflect the views of the McGill Law Students' Association or of McGill University.



A New Generation

Every two years, the teenage cast of the hit British TV show *Skins* is entirely replaced. Its characters have gone off to university, too old for the show, and a fresh set of actors fill the void and tell new stories in the same universe. In *Skins* lingo, the successive casts are called "generations".

This concept of *generations* illustrates nicely the moment that is upon us here at the Faculty. It's that time of year when the current generation ties the loose ends and reflects back on what it has accomplished (in this issue: reports from your LSA President, Faculty Council, and more). Mais surtout, c'est le moment de préparer la relève, de choisir la nouvelle génération. Ouvrez ce numéro du Quid au centre: cette semaine, nous avons consacré la moitié de nos pages pour vous présenter les candidats aux postes de l'AÉD, de présidents de classe et de *valedictorian*.

Even though the Quid Novi doesn't hold elections, it too needs fresh blood. The current Quid Executive is preparing to leave for new frontiers and new projects while passing on the torch to a new generation: the Amanda, Thomas, and Helia generation. (The "Heliamas" generation? Sounds like an awful name for a cyborg or something. Send your suggestions for what we should call ourselves at quid.law@mcgill.ca.)

So who are we? We decided we had better show our faces at least once so you knew who the heck we were — see our beautiful photos. In addition, we thought we would tell you a bit about ourselves before retiring to our co-editing-in-chief quarters.

Amanda Petrakis

I won't burden you with a long list or description of my many virtues (with just a pinch of vice). Instead, I prefer sharing with you my motivation for getting involved with the Quid, and just a fun fact about myself.

The ambition which motivated me to apply for the position of Co-Editor-in-Chief of the Quid Novi is to act as the intermediary between you, the readers, and those who wish to share their thoughts with you. The last time I was the "intermediary" was at my Cegep, for the English/Spanish/German literary magazine, The Brief, or whatever it was! Two hundred and fifty copies were printed and distributed per issue, but whenever I asked for some feedback on the latest one, I was met with a blank stare and four words I would come to hate in this particular order: "What's The Brief?" This saddened me more than anything else: I knew how important it was for those who submitted something to get their message heard, and to connect. I vowed, "never again!"

On a lighter note, I wish to share with you the top three three coolest things I have ever won! I believe this is a lovely conversation starter for people just getting to know each other. And so, my top three are: a one-day trip to Disneyland in Florida when I was six, a meter-long Toblerone chocolate when I was nine, and just last summer, an olive wreath for coming in first at a race in Olympia, Greece.

Let's get the conversation started, Law Fac!

Thomas Gagnon-van Leeuwen

Malgré mon narcissisme envahissant — mais non, je blague — je n'aime pas parler de moi-même. Je serai donc concis.

Comme en témoigne la longueur de mon nom, je suis un fier Québéco-Hollandais, un Montréalais pur laine. En tant que Cégepien en arts, lettres et communications, j'ai horrifié certains de mes profs en leur annonçant ma décision d'étudier en droit. J'aimais bien ce que je faisais, mais il était temps d'essayer autre chose et, comme vous, je voulais changer le monde. Pour moi, le Quid Novi est une manière de renouer avec mon amour du monde des communications.

Ma première foulée dans le sérieux monde des médias étudiants, c'était en Secondaire 1. On se rappelle sans doute de moi comme l'auteur d'un feature piece sur la Saint-Valentin, qui comprenait entre autres une section de suggestions d'élèves pour le grand jour que j'avais scrupuleusement recueillies. Malheureusement, certains étudiants plus vieux avaient multiplié les références osées (pensez motel et bubble bath, bref) qu'en tant que jeune innocent de 12 ans, je n'avais pas jugé bon d'éliminer. Pas besoin de vous dire que mes parents n'étaient pas très fiers...

Helia Taheri

Once upon a time, there was a little girl who sat on a small branch of a tree.

She was so light; it didn't break.

(Continued on next page)

Playfully, she picked one of the leaves. It was called *Le Petit Prince* and it withdrew salty water from her eyes. Waterfall on her skin, running down her curves, slipped on her lips. She tasted tears for the first time. Antoine de Saint- Exupéry, the first man who had touched her heart. Antoine de Saint-Exupéry, the first man who got to see her soul. She wrote him a letter: she wanted to write, she wanted to read, she wanted to play, she wanted to be.

Attached to a red balloon, the letter flew in the sky, disappeared between the clouds. She laughed.

She hasn't become a writer yet, but wherever she goes, she still tries to be a part of the words.

It's Not Us, It's You

The Quid isn't about us. "Editor" comes from the Latin edere, which means "to put forth, publish, spread" (Wikitionary). We are mere curators, organizers, or simply facilitators. We may grease its wheels to make sure it runs smoothly, but we are not the Quid's fuel, its raison d'être.

You are.

Not to be creepy in a Christine O'Donnell kind of way*, but the Quid is **you**. It is what you want it to be.

Without a doubt, it is a channel for all of this faculty's important actors — the LSA, the clubs, the journals, the SAO, the library. It is also a promotional tool — for events, for opportunities, you name it. It's also a source of entertainment: we know you all turn to the last page for Droit à l'image. We do too.

But most of all, the Quid is an open forum. Like any good student newspaper, it's about communication. Not merely communicating information, but communicating your thoughts, your opinions, your concerns —

an intimate exercise which can sometimes make one feel vulnerable. This is not to say that all opinions that are submitted to the Quid are or should be "vulnerable". Often, it is just the opposite: people want to send a very strong message that may not sit well with some Quid readers. Are these opinion just as welcome? Of course they are! We are committed to publishing all contributions, in accordance with our editorial policy (read it on our website: quid.mcgill.ca). Controversial articles spark conversation, and that is just the point! Dissenting opinions are not only important for the legitimacy of the legal system but in the outside world as well. When you don't see eye-toeye with someone who has been published, we welcome you to share your reaction by writing a response for the Quid!

The Quid should be a reflection of who makes up the Faculty, what our interests are. We all have pre-law school days and extra-legal passions. The Quid also wants to hear about those. Artists, share your art! Thinkers, share your thoughts! Poets, share your hearts! You got it, we want it.

Nous croyons que le Quid a tout le potentiel pour devenir le prochain réseau social de la Faculté! Dans l'ère préhistorique (c'est-à-dire avant l'invention de Facebook), le Quid tenait compagnie aux étudiants en droit à McGill lorsqu'ils voyageaient à la Lune pendant un cours bien intéressant. Du moins les mardis, le Quid devrait reprendre son rôle de navette spatiale au sein de la Faculté! Il pourrait être un social network de qualité!

Ce n'est qu'un au revoir

C'est avec une larme à l'œil que nous dirons au revoir à Chanel, Courtney et Charlie. Ils laissent de leur passage dans cette faculté et dans cette publication un héritage riche en idées et en sourires. C'est la réalité de l'université: on y rentre un jour pour en sortir le lendemain. Ça nous brise le cœur, c'est vrai, mais le changement est nécessaire. Nécessaire et rafraîchissant pour ceux qui arrivent et pour ceux qui partent. Move ahead in time and *leave no stone unturned* on your way.

Chanel, Courtney, Charlie: we would like to dedicate this to you who decided to give us a chance and trust us with the Quid treasure. Thank you for being such sweethearts to us throughout this whole process.

The fresh blood you have chosen is going to rock this joint.

*Watch Delaware Senate candidate Christine O'Donnell's creepy ad here: http://tinyurl.com/christinequid

HELIA



THOMAS



<u>AMANDA</u>

JAMIE GIBSON

GENDER CHALLENGES IN LEGAL EDUCATION

FINDING A WAY FORWARD

I'm writing this article in response to Natai Shelsen's series of article on the challenges facing women in legal education. I think that her careful use of survey data shows with fair certainty that the law school experience is generally and significantly less satisfying for women. While one can disagree about the cause of these issues and how best to address them, I think that Natai demonstrates that this is an important problem that must surely trouble those for whom some sense of equality or inclusiveness is important. That in itself is a great contribution.

That said, I don't think Natai's account is the only possible explanation of what's going on and I think it's important to hear a wider variety of views (which was so helpfully pointed out by Charlie Feldman in last week's issue, whose contribution I eagerly look forward to reading.) I think that there are three sets of issues that stand out for me from the wide scope of topics that the articles address.

First, I think it is to recognize, as I'm sure Natai would, that these findings are generalizations about the experience that some women have, rather than an experience that is uniform or exclusive to women. There are certainly women in McGill law who have no difficulty connecting with the material and participating in class, often very assertively. Conversely, I'm sure some of Natai's concerns about the dominant values in law school also do not sit well with some men; I'm sure that she would agree that her concerns aren't exclusive to women.

I would be cautious, then, about statements that may sound absolute like "in the social context, female students need a safe space to speak and be heard" or more implicit suggestions that "analyzing and not feeling with my heart or thinking with my heart" is an exclusively feminine way of thinking. I'm not sure women who prefer "analysis" to "feeling with their hearts" would agree that they are less feminine or that there is a universal feminine experience. I worry that if we're not careful, such generalizations risk building gender stereotypes, stereotypes that may marginalize the differing experiences of some women and perhaps exclude the common experiences of some men.

Second, I think that there is a legitimate debate to be had about which values in law school indeed tends to exclude a significant number of women. I think it's a fair point that men have historically dominated the profession and that it's intuitive that the current gender challenges we now face are in no small part due to that history. It's much more difficult, I think, to identify which values are to blame and which merit change. It's not clear to me, for example, that the communication that is taken to be persuasive in mooting (direct, declarative sentences) is an exclusively male value or that sensitivity to preserving relationships and confirming agreement is an exclusively female value (although law school may well seem to champion these values by focusing on litigation and advocacy rather than negotiation or transactional lawyering.)

Moreover, I think that there are important values behind, say, the Socratic method that should be preserved if possible but perhaps modified to be more inclusive, such as arriving at more nuanced arguments by putting differing opinions in dialogue or preparing students for the exchanges that currently take place in litigation. There is certainly reasonable disa-

greement about which values are important and which should be modified or discarded to make law school a better experience for what appears to be a significant proportion of over half its members. But I think that it's not helpful to discard all previous values and approaches that were previously associated with a dubious history, especially we find that those values continue to be worth holding.

Third, I think that we need to find concrete, practical solutions to addressing these problems, while recognizing views that take issue with broader systemic challenges. Many of the critiques offered apply equally if not predominantly to the legal profession and we should recognize and affirm those critiques if they are accurate. There is a limit, however, to what law students can do to change the profession while at the Faculty. Now that Natai has offered a number of important critiques, I think it's important to also make efforts to find solutions. I think that we have an obligation to change what we can here at the Faculty, to recognize the limits of what we can realistically address and focus on achieving that which can be achieved. This means choosing some priorities, placing some things ahead of others. I'm not convinced that eradicating potentially exclusionary sports talk in firm recruiting, for example, is the most important priority for students in responding to these issues.

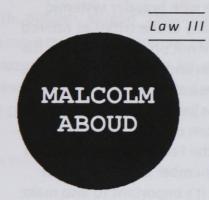
Of course, it's incumbent for anyone who demands solutions to actually propose them. I think that an important challenge is the current gender gap in class participation. I believe that law school implicitly sets high expectations for participation in class that are difficult to meet. The expec-

tation often seems to be any intervention should be brief, on point, well-phrased and should fit within the legal discourse (or at least grounded in legal theory). I think those values are admirable, but that law school sets high expectations for participation but explicitly guide students on how to achieve those expectations or indeed acknowledging that there is a learning process required to meet those standards. For me, the gap between expectations and pedagogical support is one important reason why the classroom may seem like an unsafe space.

One obvious way to address that gap is to encourage and guide students to meet those expectations. If it really is a valuable

legal skill to participate in a Socratic debate and formulate your own experiences in legal language, then the Faculty should consciously teach those skills. It would also be helpful even to explicitly acknowledge what most people seem to feel: that the environment for participation can be daunting. So instead of reacting to a comment that is difficult to understand with a blank stare, it would be helpful for professors to show participants how they can clarify their interventions or gently point out where their legal reasoning may be problematic. Students as well could offer more constructive criticism, which is often a more intellectually difficult task than taking a sledgehammer to a reaction or an idea still in its early stages.

Like Natai, I think that reducing the amount of materials taught may be a valuable way to do this. Law school doesn't pretend to teach the whole of the law, prepare students for the bar or even prepare students for practice (or if it pretends, it's not a very convincing impression.) Instead, it claims to teach "legal reasoning skills," or how to think like a lawyer. If that's true and classroom participation is one of those skills, I would rather slow the curriculum down to deliberately teach that skill properly than to set high expectations and hope that students swim rather than sink.



A NON-RESPONSE TO NATAI'S STUDY

Charlie wondered in last week's editorial why, despite having several people talk to him about the prospect, nobody's written a response to Natai's articles yet on the gendered experience of law school. I think I can field this one.

As a guy at law school, I'm absolutely certain that if I write a response to a feminist article, no matter how insightful, well-thought-out and respectful it may be, a large number of people will call that response either misogynistic or uninformed as a

male heterosexual student. Might be true, might be false, but that's the impression I'm under.

Welcome to the other side of the gendered experience at law school. You didn't think women were the only ones hesitant to speak up sometimes, did you?

I think Natai raises some interesting issues – but rather than addressing them, I think I'll go drink a few beers and talk some sports instead.

KRISTA KAIS-PRIAL

LOVE LETTER TO A LAW STUDENT

Dear Law Student,

I've seen you around for quite some time now, and I can't hold back anymore – I just had to break the silence.

I like you. And I know you're kind of sad right now. But seriously, don't worry, because I think you're great.

I saw you come to law school with high hopes. You were told by cartoon-happy friends and loved ones that you are special, that you are going to do so much and mean a lot to so many, that you have the golden ticket! You can sit back and let the success wash over you.

But it's been a rough ride. Sometimes I catch you with your eyes cast down toward the floor, a pause from your diligent yet half-hearted notes.

Maybe you've applied to that fascinating government job that suits all your main interests, along with 800 other candidates. They didn't even bother to send you a rejection email.

Maybe you've applied for that unpaid internship even though you're broke as hell, because the cause makes your heart ache and your ambition burn. And you dream of walking in there every day, and working hard, and feeling a purpose, feeling that you're doing something real with your energy to make people's lives better. But they don't even want you for free.

Maybe you've been painfully sculpting your "real self" to look as charming and natural and team-oriented as possible, as lawyers scrutinize you over their spectacles and their cocktail glasses. You've sat sweating in your suit as you paste on your most can-do smile. You've rehearsed keen, concise, insightful questions about the fascinating world of real estate law, and convinced yourself that this city is the home of your heart. But they won't take you in their arms and whisper promises to you.

Maybe you've been living with self-doubt and indecision. Maybe you feel that this is all wrong, that you need a drastic change. As your eyes glaze over in class, you dream of changing your name and running away to Argentina to sell handmade crafts. But who are you kidding, you've never been good at crafts anyway.

I'm not sure exactly what it is that you've been going through, but I've been burning to tell you something -

You are wonderful. And you have put yourself into the fray. And it hurts, and it's brutal. But you've been brave.

Your life is not over; your hopes of succeeding are not over. You must take every apparent road block as a lesson, you must squeeze every drop of good out of this tricky situation, this unfortunate economy, this overflow of qualified, talented students. Because wherever you work and however much money you make, you absolutely have to know:

You are worth something. You are worth a lot. And your worth is created not in your job, but in how you choose to view the world.

This might come across as a continuation of the trite treacle your second grade teacher taught you. But it's true.

Be good to yourself. Forgive yourself. Acknowledge what you've done. It's a hell of a lot.

Life is as it is – you either get the job, or you do not. You cannot change reality - what you can change, however, is your perspective.

There you will find the success you're looking for.

So smile for me a little!

Love, A Law Student

LSA J.D./LL.B. COMMITTEE

REPORT ON CONVERSION FROM LL.B. TO J.D.

PRÉFACE

Le Comité d'étude sur le J.D./LL.B. (Le Comité), a été formé suite à une résolution du Conseil d'administration de l'AÉD. Le comité regroupait cinq membres sélectionnés par les membres exécutifs de l'AÉD. Le vice-président aux affaires académiques, M. Julien Grenier présidait le Comité tandis que Gabriel Joshee-Arnal, Scott Horne, Marc-André Roy et Andrew Swidzinski siégeaient à titre d'étudiants. Le mandat du Comité consistait à étudier la question d'une transition vers le J.D. et sur les étapes nécessaires pour y parvenir, le cas échéant.

As a result of its research, the Committee has recommended to LSA Council that it hold a student referendum on the matter. The objective of this referendum is to determine if students would like the LSA to lobby for either the status quo or a change of designation of the Common Law part of our degree. This referendum is in no way binding on the administration.

ARGUMENTS IN FAVOUR OF A SWITCH

(1) La tendance unilatérale des autres facultés canadiennes de Common Law

À l'exception de l'université McGill, l'ensemble des autres facultés de droit ont adopté ou sont en processus d'adopter le J.D. comme désignation. Bien qu'il s'agisse d'un élément important à considérer, il faut prendre en considération que la Faculté de droit de l'université McGill possède déjà un statut unique au Canada de par sa désignation B.C.L / LL.B qui reflète la nature transsystémique du programme.

(2) Perceived advantages in the American and foreign job markets

Qualitative and quantitative studies at other universities (Dalhousie and Windsor) have shown that there is potentially some validity to the concern that the LL.B. is seen in lower respect in international markets. This concern is especially relevant at McGill, many of whose graduates go on to work internationally. The administration has raised the argument that the McGill "brand" stands apart from the degree name, and that employers overseas are aware of what a McGill diploma means. While we understand that the administration may be in a better position to assess this claim, we have not been provided with any concrete information that substantiates it.

(3) Le Juris Doctor reflète mieux la réelle valeur du diplôme de Common Law

Le LL.B. est souvent perçu comme un diplôme de premier cycle

(ce qui n'est pas le cas ailleurs dans le Commonwealth). Le comité est d'avis que cet élément ne devrait pas poser problème à l'égard des étudiants en provenance du CÉGEP. Ils doivent répondre aux mêmes standards que tous les autres étudiants et en ce sens ils méritent le même diplôme que ces derniers. D'une part, plusieurs autres diplômes doctoraux sont attribués à des étudiants venant directement du CÉGEP comme c'est le cas du M.D. (Docteur en Médecine). D'autre part, bien que rare, il est à noter qu'ailleurs au Canada, certains étudiants sont admis en droit sans avoir obtenu de diplôme de premier-cycle.

(4) Graduates working outside Canada will receive higher remuneration if they have a J.D.

According to their report, the committee at Dalhousie University saw no evidence to substantiate this claim, and alumni who responded to the survey did not advance this argument.

(5) Ouvre la porte à l'accréditation du programme par l'Association Américaine du Barreau

La transition vers un J.D. canadien ouvrirait la porte à une accréditation du programme de McGill par l'Association Américaine du Barreau. Bien qu'il n'existe aucun lien direct entre le J.D. canadien et cette accréditation, il s'agit d'un élément de plus à considérer pour le futur.

(6) Those engaging in graduate studies outside Canada encounter difficulties due to having an LL.B.

The report by Dalhousie University found little evidence of any problems in this area. It was the only report or document to address this issue.

(7) Recruitment is – or will be – adversely affected by offering an LL.B.

Faculties of law have reported that prospective students do ask about the J.D./LL.B. issue. While this issue may have been important earlier in the decade when fewer faculties were making the switch, today, where a majority of faculties have made the switch, its importance remains questionable.

ARGUMENTS AGAINST A SWITCH

(1) Confusion/Désavantages potentielles au Québec

Étant donné la nature distincte de la désignation J.D. au Québec, il est possible qu'un changement de désignation crée de la confusion. Le Comité est sceptique envers cet argument. Elle n'a pas pu trouver des preuves de tels effets adverses.

(2) Tradition

The essence of this argument is that McGill Law has a long and venerable history of awarding the LL.B., and we should not disturb this tradition. All other Canadian Common-law faculties, however, had the same tradition but found good reasons to abandon it. Given the unique nature of McGill's program compared to other universities, this argument can be seen as more substantive.

(3) Américanisation du diplôme/Suivre le chemin des autres universités canadiennes

Le J.D. mettrait McGill plus en ligne avec la nomenclature américaine. Cet enjeu a été soulevé dans le rapport fait par l'université Dalhousie. Le Comité de Dalhousie a constaté que ce n'était pas un enjeu important, étant donné que la tradition de l'institution a été enracinée dans un format américain. Cette considération serait différente à McGill, étant donné la nature distincte de notre programme. De surplus, l'adoption de la désignation américaine du J.D. pourrait réduire la nature distincte de notre institution dans le marché américain. Pourtant, le J.D. ne se trouve plus seulement dans les États-Unis; la désignation est devenue le nouveau standard dans plusieurs juridictions, y incluant possiblement le Canada.

OTHER IMPORTANT CONSIDERATIONS

(1) No effect on McGill program and professional accreditation The proposed change from an LL.B. to J.D. designation would be a change in degree title only. It would in no way affect the entrance standards, content or academic requirements of the transsystemic legal program offered by the McGill Faculty of Law. The B.C.L./J.D. would continue to be an undergraduate degree program accessible to Quebec CÉGEP graduates, and would continue to be designated as an undergraduate program by McGill University and the government of Quebec.

(2) État de la désignation « B.C.L. »

La désignation B.C.L. (Bachelor of Civil Law) est la composante Droit Civil du programme transsystémique à McGill. Cette désignation pourrait rester la même si il y avait un changement du LL.B. au J.D.. Il faut également noter que la désignation B.C.L. est unique à McGill. Le restant des universités québécoises offrent des LL.B. et l'Université d'Ottawa offre un LLL.

For a more in-depth look at the Committee's report, feel free to contact us email (vp-academic.lsa@mail.mcgill.ca, gabriel.jo-shee-arnal@mail.mcgill.ca), talk to any member of the committee in person, or drop by the LSA office to view a hard copy.

HUMAN RIGHTS WORKING GROUP

"WHY THE SHOES?" A THANK YOU NOTE



The HRWG would like to send out a big THANK YOU to everyone who helped make The Shoe Statement a success. Together we collected approximately 500 pairs of shoes, which made a powerful impression displayed on the stairs of Parliament Hill.

The outpouring of support from across the country these past few weeks, culminating in the vigil, was impressive. We even received shipments of shoes from women out in BC!

The personal stories, and concrete suggestions for change shared at the vigil were both touching and motivating.

The campaign certainly prompted people to reflect upon the violence and injustice suffered by Aboriginal women in Canada. It was also a great opportunity to collaborate with grassroots activists, and engage in a hands-on way with the movement, which I feel is critical to understanding and promoting the cause effectively.

Thanks again to everyone for your support, not only in this endeavour, but for the Human Rights Working Group in general this past year. It has been a pleasure being the General Coordinator. I look forward to seeing the direction the Group takes in the future.

LE QUID PRÉSENTE LES CANDIDATES ET CANDIDATS DES

ELECTIONS 2011

LSA President

My name is Catherine Coursol, and I'm a 3L running for LSA President (2011-2012). Last semester, I was fortunate to be on exchange in Australia. Although I was surrounded by beautiful beaches, I really missed McGill Law! While there, I realised that here we are very lucky to have our student life, especially with the variety of activities in which we can participate!

More importantly, I really missed not being involved at school.

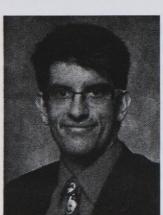
Je souhaite être présidente afin de partager mon expérience à la future AÉD. L'an dernier, j'étais VP-Interne et j'ai organisé plusieurs événements dont l'Orientation, les Coffeehouses et la semaine de la culture québécoise. J'ai aussi été présidente de l'Association étudiante de mon Cégep. Par conséquent, je suis certaine que je serai utiliser mon leadership pour mettre en prio-

CATHERINE COURSOL rité les intérêts des étudiants devant la Faculté. Je suis une personne dynamique et mon objectif premier sera de m'assurer d'avoir une excellente cohésion entre les différents VPs.

Do not hesitate to come see me at school, send me an e-mail or add me as a friend on Facebook if you have any ques-

tions or suggestions! I look forward to hearing from you! Bon succès dans votre fin de session!





Bonjour!

Je m'appelle Gab Joshee-Arnal, et je me présente au poste de président de AÉD. Je suis présentement un des présidents pour la deuxième année.

As LSA president, there are a number of important issues I would addressed:

1) Student survey on class selection: Students at the faculty have a variety of interests. While we can't necessarily please everyone, I think it is important to quantify the student body's academic interests, and to lobby the administration to provide courses that meet this interest.

GAB JOSH ÉE-ARNAL

2) Transparency on tuition increases: The administration has to date been transparent regarding the upcoming increase. I will endeavour to make sure students are as up to date as possible on this issue.

3) Désignation J.D./LL.B.: Cette année, l'AÉD tient un référendum sur la question de la désignation de notre baccalauréat. Ayant été membre du Comité J.D./LL.B., je suis versé dans les différentes aspects de ce débat, et les démarches à prendre suite à notre référendum. Je crois que je suis très bien placé pour assurer que les résultats de ce référendum soient suivis.

Please do not hesitate to stop me in the hallway or at the Foosball table if you have any questions about my platform.

(continued on following page)

QUID ELECTION SPECIAL

LSA President (continued)



Make it happen! Vote for experience and dedication!
Currently Vp Internal and formerly first year class president. I have the know-how and the passion to deal with pressing issues and create a sense of community. I am well positioned to continue the great work the current LSA President has done so far. Je veux un

AÉD qui saura accueillir toutes vos préoccupations. La porte sera toujours ouverte pour VOUS.

Nous avons un agenda chargé à venir et je suis prête à prendre la relève. Here are some of the issues I want to work on :

H ÉL ÈNE VALL ÉE

- Work with the CDO to ensure that we have the best tools possible to reach our professional goals.
- Concerning the JD option, I want all voices to be heard.
- Work with the Dean to come up with projects that benefit students (ex. new lockers).
- Sustainability is important, for example, I would like for us to have a water filtration system at school (reverse osmosis) in order to get rid of all disposable plastic water bottles.
- Améliorer l'accessibilité au cours en demande, et assurer le bilinguisme à Faculté.

But most importantly I want us to have FUN, let's do it!

AÉD VP Administration

Organisée? Méticuleuse? Assidue? Déterminée? Je crois bien que ces qualités me décrivent parfaitement. La planification de réunions, l'organisation d'évènements divers et la gestion de groupes étudiants m'ont toujours captivée. Noter, classer, ranger, envoyer des courriels, etc. sont des tâches qui endorment la plupart des gens, mais pas moi — même que j'y prends plaisir!

En effet, l'an passé, j'étais Présidente des clubs « Model UN » et « UNICEF » de mon Cégep où mes tâches principales comprenaient l'organisation de campagnes de financement et d'évènements divers, la mise sur pied d'un voyage en Asie, la planification de réunions hebdomadaires et les communications entre l'Exécutif et les autres membres du club ainsi que les diverses branches de l'école. This year, I was on the organizational committee of the Junior Peacemakers Youth Summit, an event

CAROLINE-ARIANE BERNIER which brought over 100 elementary school students and several NGOS at the University for a day of interactive workshops. As of now, I am involved in the faculty as a Student Ambassador, and I

wish to invest more time and energy to improve the student life of our faculty.



I would be thrilled to represent you on our student association and, if elected, I promise to do my best to ensure that the whole administration of the LSA will run smoothly and that your opinions, suggestions and ideas will not get lost through the administrative cracks of the organization! Questions? Don't hesitate to contact me at caroline-ariane.ber-nier@mail.mcgill.ca!

SPÉCIAL DU QUID POUR LES ÉLECTIONS

LSA VP Academic

GEORGIA

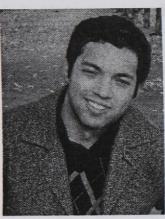
My name is Georgia Papadolias and I am running for VP-Academic. During my time on various student committees, such as the Orientation Committee and **PAPADOLIAS** the Student Well Being Committee, I have had the chance to solicit student opinion and feel I can make a substantive impact by representing students. Recently hired by the SAO for the summer, I have been

working closely with the Assistant Dean Student Life and Learning, revamping registration and course offerings materials. Sensible aux besoins des étudiants, j'ai toujours jugé primordial de faciliter la transition des étudiants à la faculté et de contribuer

positivement à l'expérience vécue au cours de leur passage à McGill, car l'opinion des étudiants me tient à cœur. Au chapitre des projets académiques, plusieurs défis nous attendent. Avec

l'appui soutenu d'une association étudiante solide, nous pouvons les relever. Votez pour l'engagement, l'écoute, et le changement!





My name is Zachary Ma-**ZACHARY** soud and I am running for the position of VP Academic MASOUD for the 2011-2012 school year. I strongly believe that this position offers an invaluable mechanism for students to have their input on a wide variety of issues pertaining to their studies. In return for your support, I offer you all three promises. First, I believe my

experience sitting on a various academic and administrative committees has provided me with insight as to how this sort of

Je m'appelle Faiz Lalani et je présente ma candida-

change requires patience. Changes in these areas are gradual and persistence is needed. Second, I would act as your representative and will always keep you up-to-date with changes and would always be open to feedback, criticism, and ideas. Communication is key in order to succeed in such a position. Finally, I want to maximize the broad range of student and

club interests. If there is one thing McGill prides itself on, it's the range of backgrounds and goals our student body have. I will work hard to represent as many of those as I can. Simply put: I'll work hard with all of you and do my absolute best for the 2011-2012 school year to end and have you all sincerely believe your interests were represented.

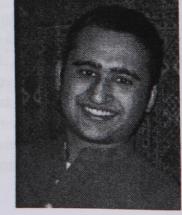
LSA VP Clubs and Services

Bonjour,

ture pour le poste du Vice-Président Clubs & Ser-FAIZ vices pour l'année 2011-2012. Ayant fondé un club à la faculté cette année—chapitre McGill d'Avocat ca-LALANI nadiens à l'étranger—je comprends bien la perspective étudiant par rapport au financement et à l'organisation des activités. Le traitement des inscriptions des clubs a été simplifié l'année dernière et, si élu, je continuerais de le faciliter. I also hope to speed up club funding decisions and implement a transparent criteria for funding decisions. De plus, en siégeant sur le comité du Fonds discretionaire du doyen j'ai constaté qu'on pourrait apporter plusieurs améliorations dans la répartition des ressources du DDF. I believe that we spread ourselves too thin at the Faculty. As VP Clubs & Services, I would encourage similar groups with similar goals to work together—the result being more well-attended

More importantly, I hope to hear from you, the students, about how to help clubs and student groups at the Faculty. J'espère être un VP Clubs & Services d'accès facile. Que ce soit organisant un coffeehouse ou une conférence, soit collectant des fonds, je serais prêt à vous aider.

Merci et votez!



and better events.

QUID ELECTION SPECIAL

AÉD VP External-

Hello fellow LSA'ers,

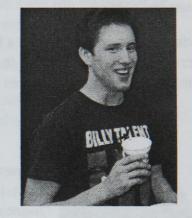
I address you as fellow LSA'ers for the simple reason that by paying your mandatory fees, you are all members! This is often forgotten as the LSA is seen to operate quite separately from the student body. While I don't believe that the LSA's role is to shove its message down everyone's throat, there are some areas which can be improved.

Un de mes idées est de créer un système d'enregistrement pour les clubs afin d'assurer que les clubs de l'AED seront automatiquement enregistrés avec SSMU aussi afin qu'ils reçoivent tous les services offertes au McGill. Une deuxième idée sera de surveiller tout les publications et courriels de SSMU et de transmettre l'information pertinente aux membres ou clubs de l'AED qui peuvent potentiellement bénéficier.

IAN CLARKE While I sat on Faculty Council and LSA Council this past year, it has also become obvious that a potential tuition increase will pose complex problems. Whereas general SSMU policy dictates that any increase is detrimental to the undergraduate experience, the Faculty of Law experience is quite different. By drawing on past student governance involvement, I will ensure that the LSA position is articulated quite clearly without needlessly

fraying our relation with fellow student associations.

Ian Clarke



AÉD VP Finance

Management of the LSA's finances is a challenging and time-consuming position. It's a yearlong responsibility that requires experience and commitment. I'm running for the position of VP-Finance because I want to ensure that our student association's finances are accessible and well managed.

Mes études, mes emplois et mes activités parascolaires m'ont donné beaucoup d'expérience avec l'argent, Excel, les bilans et les comptes de résultat. J'ai complété un diplôme en commerce à l'université de Victoria en 2008. Durant mes études, j'avais l'opportunité de travailler dans un bureau de change, de faire deux stages de "co-op" comme analyste et de servir au conseil d'administration des étudiants de UVic et le comité de finances. Avant de commencer ici, j'ai travaillé presque deux ans pour l'équipe de finances de AbeBooks. En 2009, j'ai aussi servi comme co-capitaine de l'équipe des Jeux du commerce de UVic et j'étais responsable pour un budget d'environs 40 000\$.

MICHAEL MULRONEY To serve as your VP-Finance for 2011-2012 would be a privilege. If elected, I plan to remain in Montreal for most of the summer to develop ways to make the LSA's finances as accessible as possi-

ble for the incoming executive and to begin organizing and planning for the year. This is the kind of stuff that I truly miss now that I'm in law school. I therefore ask for your vote.



SPÉCIAL DU QUID POUR LES ÉLECTIONS

LSA VP Internal

Bonjour à tous!

Mon nom est Michèle Lamarre-Leroux et je me présente pour le poste de VP Interne, événements continus. Au cours de la dernière année, j'ai eu le plaisir de faire la connaissance de nombreux d'entre vous aux multiples événements organisés pas des membres de la faculté. J'ai eu la chance de discuter avec des gens aux passions multiples et j'ai bien vite constaté que la vie étudiante à la faculté est un aspect essentiel de notre réussite scolaire.

Indeed, I am convinced, as a lot of you probably are, that there is a crucial need for students to balance non-academic and academic life through their studies here at McGill. The last LSA did a

MICH ÈLE LAMARRE-LEROUX great job in offering numerous opportunities to students in order to get "destressed". Having been to the majority of them, I now have a good idea of how the social and health aspect of that balance here at the fa-

culty can be improved (with a ski trip for example, that would work this time!)
Some of you have already shared great ideas, and I can't wait to get working.



Au plaisir de vous permettre de passer du bon temps l'an prochain!



The new VP Internal (Special Events) is about big events: Orientation, Welcome Ball, academic and career workshops, Law Games, parties and so much more. My goal is to organize events that are awesome and well attended.

En tant que Président de la Première Année, j'ai de l'expérience à organiser les grands événements, et tous les 1Ls peu-

vent confirmer qu'il y avait une grande participation à ceux de

GRAHAM SPLAWSKI l'année passée. Comme VP Interne, je vais collaborer avec les clubs et les présidents des différentes années pour organiser les événements les plus divers et les plus rassembleurs.

Next year will be about defining new VP Internal portfolios, and I have the skills and energy to set the bar high for those who follow. I will be visible around the Faculty and approachable, so that everyone from 1Ls to 4Ls can contribute, and will be excited to attend LSA events. Ultimately my goal is to draw on everyone's skills and ideas to make the biggest and best events, so we can unwind like only law students know

LSA VP Public Relations

how to.



Il m'est arrivé à plusieurs reprises cette année de m'être fait surnommer «Miss PR».
Bien sûr, cette boutade ne faisait pas référence au poste de VP Relations Publiques du LSA, mais j'imagine du moins que cela implique qu'on reconnait en moi des qualités d'entregent qui siéront sans aucun doute à la fonction de VP PR.

I have always tried to put my social skills into practice. This led me to hold many leadership positions in diverse student groups, help organize this year's fashion show, put together McGill's

ÉLOISE GAGN É number for the Law Games talent show, and I am a Student Ambassador for the faculty. Similarly, being an LSA Council's Deputy Speaker has given me great insight on the issues dealt with by the LSA.

De plus, grâce au McGill Business Law Association, j'ai pu visiter cette année plusieurs grands cabinets

juridiques de Montréal. J'ai ainsi compris, combiné avec le reste de mon implication à la faculté, l'importance qu'occupe le financement en provenance de ces cabinets et à quel point le VP PR joue un rôle clé dans la bonne publicité de ceux-ci.

I would be more than happy to represent you as an LSA Executive for the 2011-2012 school year and to make sponsored coffeehouses the best they ever were!

QUID ELECTION SPECIAL

2L Class Presidents



You all know me, and you have seen how I work as Co-President. My vision of our class - as a community - has not changed over the year. It has become even more clear to me how important we are as supports to each other, both as friends and as colleagues.

Selon moi, comme toujours, l'empathie et l'énergie sont les qualités essentielles et fondamentales à ce poste, mais après une année comme Co-Présidente, j'ajoute une autre: "teamwork." I

EMILY ELDER

developed empathy working as a counselor, and on community projects with everyone from street kids to Senators. J'ai également beaucoup d'énergie, pour faires les parties, and plan both formal and informal events - speakers series, workshops and other fun activities - which you have seen me do as part of a team. En plus, two of the events we planned this

past year were suggested by classmates. L'année prochaine, je veux vous assister à réaliser encore plus de vos idées et visions.v

Ce fut un immense plaisir pour moi de vous représenter cette année. It was a great year, full of fun and enriching events. Let's do it again - bigger and better for 2L!

Avant d'arriver à McGill, j'ai cru que les étudiants seraient très peu sympathiques, chiants même, à l'image des étudiants en droit qu'on voit dans les films comme *The Paper Chase*. Heureusement, j'avais tort, puisque mes meilleurs souvenirs de cette année ne sont pas des articles du CCQ ni de la jurisprudence, mais des moments passés avec mes camarades de la fac.

This is why I would like to be one of your 2L presidents next year. I hope to have the chance to do my best to help everyone, French, English, CÉGÉPers, and older students, get through law school with the least angst and most fun possible. Together with my co-president, the LSA and, you, my constituents, I would work to organize events and represent you to the LSA and administration.

PAUL GIRARD Un de mes projets principaux sera de promouvoir l'usage du français dans la Faculté, au-delà de this bizarre custom of randomly switching langues without rhyme or reason. Je tâcherai d'assurer que les événe-

ments de la Faculté répondent à la culture francophone en même temps que la culture anglophone, pour que la vie étudiante puisse sortir du "McGill bubble" et profiter du reste de Montréal.



Vote Girard!

SPÉCIAL DU QUID POUR LES ÉLECTIONS

2L Class Presidents (continued)

Something intangible separates us from other faculties around the continent. I feel it first and foremost in our year. We offer the kind of energy that can only come from a deeply held respect for culture and progressive values. There is also something very human about the way we go about treating

MolValla Second Year President

each other on a day to day basis. I think it stems from a sense of humility that accompanies a subtle form of intelligence. We are smart enough to embrace and learn from each other's accomplishments rather than

LEE MCMILLAN

feel threatened by them.

A good president should reflect these qualities in his or her own self. Over the course of this year I have been known for bridging cliques, not forming them. I have been willing to express ideas that others were unwilling to express. I have worked hard, played har-

der, and blended both with a sense of culture.

If elected my number one priority will be to create an environment where law students can feel fulfilled. I will bring to the table a willingness to listen, but more importantly a willingness to experiment. Law school can be anything we want it to be, as long as we think big.

Hi 1Ls! I think I've had the pleasure of meeting most of you, but for those I have yet to meet, my name is Jaimie and I hail from beautiful Halifax. Prior to McGill, I completed my B.Comm at Dalhousie and spent two years working with microfinance in Asia. I was very active in student initiatives during my undergrad and would love the chance to bring my experience to the LSA. I'm running for 2L president and would love the chance to below work work as class president I would like to help you make the

perience to the LSA. I'm running for 2L president and would love your vote! As class president I would like to help you make the most of your time at McGill. We are very fortunate to have such an active and diverse year, which means we are very capable of forming our own experiences here. A couple areas I would like

JAIMIE TAX to focus are stress reduction and bilingualism. I'd love the opportunity to bring in some speakers to address coping with stress, not to mention plan some events where we can all let loose!

Secondly, I'd like to start a program, which matches Francophone and Anglophone students who would like to im-

prove their second languages through speaking and writing. I am very open to new ideas, so please come share!



QUID ELECTION SPECIAL

3L Class Presidents



Hello fellow law students - especially the beautiful 3Ls!

I'm applying for 3L Class President, because I thoroughly enjoyed being a member of the LSA Executive this year and wish to pursue my involvement in student politics. D'ailleurs, cette année, en tant que

LAURIE BIRBILAS VP-Finance de l'AED, j'ai tenu ma parole en coordonnant l'installation d'un guichet automatique dans notre Faculté. While my involvement will be more limited next year (mainly organizing the yearly end-of-December-exams-party), I will do my best to listen to your needs and represent you dutifully on LSA Council with my co-president. Bien que je ne pense pas que quelqu'un se présente contre nous, je vous in-

vite fortement à voter pour nous dans votre cœur. Bonne chance avec les examens et félicitations à tout ceux qui ont survécu la course aux stages.

Best, Laurie

If you're reading this, you're likely a 2L student considering your options for next year's 3L Class Presidents, or you're one of those meticulous people who read the Quid from cover to cover. Either way, it gives me great pleasure to announce my candidacy for the position of 3L Class President for 2011-2012.

Selon ce que j'ai pu constater durant mes deux premières années, les présidents remplissent deux rôles primaires: promouvoir les intérêts des étudiants dans leur année au sein de la faculté et organiser des événements pour célébrer les occasions importantes. Je crois sincèrement que je possède les capacités et l'expérience nécessaire pour accomplir ces deux fonctions.

As your class president, I will endeavour to make sure that 3L student issues are raised and addressed at LSA meetings. Moreover, having organized MIFA's Charity Foosball Tournament at one

ADAM LA FRANCE

party!

Pour ces raisons, j'aimerais vous représenter en tant que président 3L et je vous remercie pour votre considération.

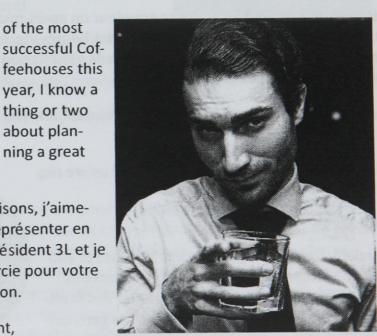
of the most

year, I know a

thing or two

about planning a great

Sincèrement,



SPÉCIAL DU QUID POUR LES ÉLECTIONS

VALEDICTORIAN

Top 3 Things Tanya De Mello Would Do As Valedictorian

- 1. Include students' views: For my speech, I will ask graduating students what they got out of law school and share these different impressions of our time here, particularly what surprised us. I will add quips from faculty/staff on how and where they see us. I think that will best represent the class.
- 2. Implement Active Bilingualism: Je crois aussi qu'il est important que la moitié du discours du "valedictorien" soit prononcé en français. Je suis consciente du fait que les familles des diplômé(e)s seront presentes à la cérémonie et je crois que le discours devrait répresenter tous les étudiants.

TANYA DE MELLO

ALEX

3. Talk About (Themes): Je veux que ce soit un peu drôle, un peu nostalgique et une réflexion sincère. I will touch on the law achieving great things (everything from mandating seatbelts to preventing discrimination) but go beyond the courtroom. Why is it that the minute you start studying law, people listen more carefully to what you say? I want to talk about the power we derive from being lawyers but also

about the accompanying responsibilities we have to use that power as members of a broader community.





Dear friends,

I joined you in an adventure four years ago with fresh Afghan sand in my shoes. Since, the challenge we took on together often seemed so daunting that it made me miss my spot in-

side the stuffy press tent in Kandahar.

Le défi m'est apparu dans toute sa grandeur un après-midi durant la première année, quand j'ai passé des heures étourdissantes en essayant en vain de comprendre la signification du mot « déconstitutionnalisation ».

Then, as I raised my head from the small script, I saw you next to

me. A larger story emerged. And the anxiety gave way to enchantment. Throughout the next four years, the unwavering sense that we were part of something altogether new, altogether promising and DOBROTA altogether hopeful kept me by your side.

> À cette croisée des chemins, l'opportunité de vous dire au revoir est avant tout une occasion pour vous remercier de m'avoir inspiré.

As a Valedictorian candidate, I cannot promise you sharp wit or fierce rhetoric. But should you grant me the honour to say farewell, I will deliver my heartfelt passion for the time we spent together and my conviction that ours was a momentous experience.

Thank you!

"What lies behind us and what lies before us are tiny matters compared to what lies within us.'

-Ralph Waldo Emerson

The valedictorian speech, to me, is a tribute to and an acknowledgment of our shared experience as McGill Law students. C'est pour exprimer des sentiments sincères de gratitude pour tous ces gens qui ont rendu notre accomplissement possible. The person selected to represent our graduating class should be able to

present a heartfelt, inspiring and passionate address that captures our collective spirit and imagination, offers hope for our future, and recognizes the challenges we've overcome to complete our education. At times humorous, at times emotional, this speech should also be respectful, concise, and most importantly, leave a lasting impression. C'est exactement ce genre de discours

que je veux faire.

Je pense qu'après trois ou quatre ans à la Faculté, nous avons des liens qui vont bien au-delà de notre rôle d'étudiant. À ce point-ci, vous connaissez tous les candidats et ce que nous avons à offrir. Tout est

une question de savoir quel genre de discours vous voulez entendre. Si vous m'élisez, je ferai tout pour que ce dis-

cours vous représente.

Merci de votre attention!

Thanks!



(more candidates on following page)

JUSTIN

DOUGLAS

QUID ELECTION SPECIAL

VALEDICTORIAN (continued)

Howdy tout le monde!

It would be an honour and a privilege to be your Valedictorian. Really though, it would provide me the opportunity to re-enact the ending scene of Legally Blonde before an audience of more than stuffed animals; it's been a life goal for a while now:-)

Ce fut un plaisir de passer les dernières années ici avec vous. Si vous me permettez, je vous propose un discours bilingue (évidemment) qui traite de l'expérience que nous avons vécue ensemble avec de l'humour (j'espère...). C'est mon but que le discours vous représente et si choisi, je parlerai avec les autres candidat(e)s pour incorporer leurs idées.

CHARLIE FELDMAN There will be jokes, but I promise sincerity and hopefully a moment or two of inspiration (much like a Denning judgment). I've truly had a blast here and have seen the Faculty from many sides

(Quid, LSA, talking to inebriated Profs at Coffeehouse...), and I hope to offer multiple perspectives on just what this whole law school thing was all about.



Que je sois choisi ou non, merci à tous pour ces trois années merveilleuses. J'ai hâte de vous voir au Bal des finissants et encore en juin. We did it!

So, I've got a secret: I really enjoyed my time here! That sentiment is the bottom line behind my candidacy to represent the student voice during our convocation ceremony. While at McGill—and in Montreal—I took advantage of all that was on offer. Between the bollywood-themed skits and ultimate matches, I found time for coffeehouses and the odd Foundations reading. I even joined Facebook—yes, my time here really was life changing!

Au Sénat de McGill, où j'ai représenté la faculté de droit pendant 2 années consécutives et même gagné un prix pour le meilleur sénateur, j'ai appuyé avec ferveur plusieurs motions pour améliorer la place de la langue française à McGill. Je me suis aussi impliqué auprès de la Commission des affaire francophones (CAF) de McGill afin d'organiser la Francofête en 2009 et pour

FAIZEL GULAMHUSSEIN

souligner le 40e anniversaire du Mouvement McGill Français.

Do you remember the day you got in to McGill Law?...Well, I want to help you remember the

day we get out!



Learning and growing with colleagues like you has been a special experience, and I would be humbled if chosen to deliver the valedictory address this coming June.

PS- Parents generally think I'm charming!



In my four years at the Faculty, two perched atop the atrium, and two others in the LSA dungeon of an office, I've come to appreciate the unique ebb and flow of life at the Faculty, complete with all its eccen-

tricities. I have often basked in the quiet that precedes the 3pm printing storm

of memo day, and the hum of electricity in the hours leading up to a coffeehouse with Schwartz's.

Depuis que j'ai mis les pieds dans cette Faculté en automne 2007, il n'y a pas eu un seul problème que je n'ai pas tenté d'es-

STEFAN HOFFMAN sayer de résoudre, il n'y a pas eu une chance ratée de donner de mon temps volontairement ni de servir de la bière au Coffeehouse. Revenons aux choses plus sérieuses. Comme "Valedictorian", je prendrai le temps de reconnaître l'expérience vécue par tous dans cette école de droit, notamment au niveau des poursuites académiques, afin de pouvoir peindre une image réelle et véridique de notre temps ici. My

years spent at this school have meant a great deal to me, as I'm sure yours have to you. I solemnly pledge at a minimum, not to say anything that will make things too uncomfortable for you on the ride home with your grandparents...

SPÉCIAL DU QUID POUR LES ÉLECTIONS

VALEDICTORIAN (continued)

Cindy Kou, 4L, repping McGill in Singapore this se-

mester

Involvement: APLAM President, Faculty Council, MLIC, Student Advocacy, HSOP, MILS, Women's Cau-

cus, Education Equity Committee

Hometown: Vancouver Coup de coeur: Montréal



Chèr(e)s collègues, dear friends,

J'ai toujours voulu savoir un peu ce à quoi je pourrais m'attendre quand j'avais à choisir un(e) major de promotion. Alors.

Despite my youthful looks, it's been a while since someone has asked me what I wanted to be when I grow up.

CINDY

Perhaps this is true for you, too. It's probably something we only ask out loud to children.

Pourtant, surtout lors de cette formation professionnelle que nous avons vécue ensemble, je crois que nous continuions chacun(e) à se demander ce que nous voulions devenir, pour nous mêmes, nos proches, et nos communautés.

I almost left law school (twice, actually). Yet, here I am, beaming. That's my narrative, and in our own ways, I believe we've each been negotiating where the law fits into us, where we fit into the law, and back again from the day Dean Kasirer welcomed us with F.R. Scott.

We'll keep growing up, but the valediction is a space to remember and celebrate the conversations that led to the forming of our voices as jurists.

I truly believe that the leaders of tomorrow are in our graduating-class. I truly believe that all of us will go on to better this world we live in; but this belief doesn't necessarily present itself as Prime Ministers of tomorrow, of fighters for human-rights in global courtrooms. It's also as committed neighbors, as loving sisters & brothers, as caring parents and lifepartners that - we can change this world.

Nous pouvons, et nous devrions être fiers de ce que nous avons accompli à McGill. Mais nous devons aussi réaliser que nous sommes chanceux privaledged. Nous devrions toujours pas nous prendre trop au sérieux. Nous devons utiliser toutes les occasions pour apporter des changements positifs, et nous ne de-

LEAH KUTCHER vrions jamais laisser passer une occasion de rire.

I know I'm likely not the first thought as Valedictorian. I was not part of the LSA. I was, I am, just

a student who experienced McGill

as most of us did. And I was changed by it – not just because I got knocked up and had a baby – but because the knowledge I have acquired and the friendships I will now value forever have given me a sincere and deep gratitude for McGill.

Le candidat idéal comme « major de promotion » serait charmant, sérieux, drôle et émouvant - quelqu'un qui s'approche plus à Barack Obama que Charlie Sheen. Moi? Je ne suis pas Charlie Sheen et Barack Obama a étudié à Harvard, mais je vous fais deux promesses :

- My speech will be more profound than one of Sarah Palin's but less profound than Plato's;
- 2. I'll solicit your ideas, anecdotes, jokes, and quotes and weave them into a coherent narrative that celebrates and reflects, in an earnest but light-hearted way, on our shared experiences.

Why me? After 22 terms as a McGill student, 8 of which were in our wonderful faculty, I want to pay tribute to this place and the

wonderful people here. And I've got some experience doing this sort of thing.

Before law school I wrote speeches for the former Mayor of Toronto and other politicians. As an undergra-

duate, I frequently gave speeches to large groups including 5,000 incoming

students at orientation. I represented McGill at the Laskin Moot. De plus, je suis bilingue. J'ai suivi 17 crédits en français en droit à McGill et j'ai passé un semestre en échange à Paris 1. Je vous remercie pour votre considération.

(more candidates on following page)



QUID ELECTION SPECIAL

VALEDICTORIAN (continued) -



I look down [a nervous glance at the paper in front of me]. It seems easier to hesitate then to begin [suddenly old memories flood my mind: the first day of

orientation, my first class, and the nights in the library]. I can do this [a smile comes to my face, as I look up I see the eyes of all those people that made each year worth it].

ALEX SHEE After so much time spent at a faculty that I love, with people I care about; it would be the greatest honor and privilege for me to give the valedictorian speech at graduation.

Je pense pouvoir trouver une voix qui rassemble notre diversité et tisser nos expériences pour en dériver un discours qui nous touchera tous.

Ainsi, j'aimerais pouvoir souligner la façon dont chacun de vous m'a inspiré et donné le goût de continuer sur ce parcours remplis d'obstacles!

"Dull" is not a word that should be used to describe a Valedictorian's speech. Nor does it describe your future ValeNICKtorian. Hi, I'm Nick Turp, and you may have joined me at events such as Law Games (4 years, Captain 2011), Malpractice Cup (4 years), Skit Nite (organizer 2009) and Law School of Rock (4 years, organizer 2009), and on the McGill Law hockey and basketball teams. Throughout these four fantastic years, I have had the privilege of joining you in all the craziness that is McGill law. I would now like to relive these times in a speech that I promise will be funny, unpretentious and fully bilingual, and especially free of any cheesy puns like ValeNICKtorian.

NICK TURP I am very comfortable with public speaking, and the huge success of Law Games 2011 and of the recent Halloween parties (that I both organized) demons-

trate that I deliver on my promises. I also hope that after 4 years of being there for you in some many ways, you will entrust me with this formida-

ble task. Je vous promets donc un discours à la hauteur de mes habiletés et des attentes de toute la faculté!

Votez Nick Turp pour Valedictorian 2010-2011!



VOTEZ du 4 au 6 avril Results announced April 7th

during the last Coffeehouse JAMIE GIBSON

BRIEF AND MODEST ADVICE FOR WOULD-BE CORPORATE LAWYERS

This is my very brief and modest advice for those interested in corporate law: (1) take an elective course in accounting or finance (or both), (2) if you see something that you don't understand, look it up on the Practical Law Company, and (3) don't forget to do pro bono.

This is the less brief (but still modest) version. You may be surprised that someone who has never practised and has no background in commerce is giving advice.

Consider it the marginally-less blind leading the blind. This may arguably more useful than advice from a regular reader of the Wall Street Journal, who has forgotten that there was a time when bond pricing was not obvious to her either.

First, take an elective course in accounting or finance. For convenience, the Continuing Education faculty offers courses such as "Introduction to Financial Accounting" (MGCR-211-781) or "Fundamentals of Financial Markets and Institutions" (CFIN-300-761) among others. These courses will simply explain all the words ("senior debenture" or "preferred share") that business people understand and other words ("securities" and "bonds") that your parents probably understand but you may not. If you could take this before recruiting, it would give you deep and compelling insights into corporate law, such as what the names of practice groups actually mean.

Of the two subjects I have found accounting to be more useful; reading financial statements is difficult to learn on your own and may help you understand the broader context of business (such as why a company issued stock rather than borrowing money from a bank.). If you find that the subject matter is awful, taking one course is a rather small price to pay to

avoid a few miserable years trying to convince the Department of Justice that going into corporate law was a terrible mistake from your cubicle at Davies. In other words, you will have a better idea of what you're getting into if you take these courses, for better or worse.



Second, when you don't understand words (which will happen), then read Practical Law Company rather than panicking. You may be shocked to find out that law schools generally do not appear to place a high priority on preparing students for transactional work. This is why you did not read an actual contract from start to finish in first-year contracts, or indeed at any course that I know of at McGill (although I'm sure someone can prove me wrong.)

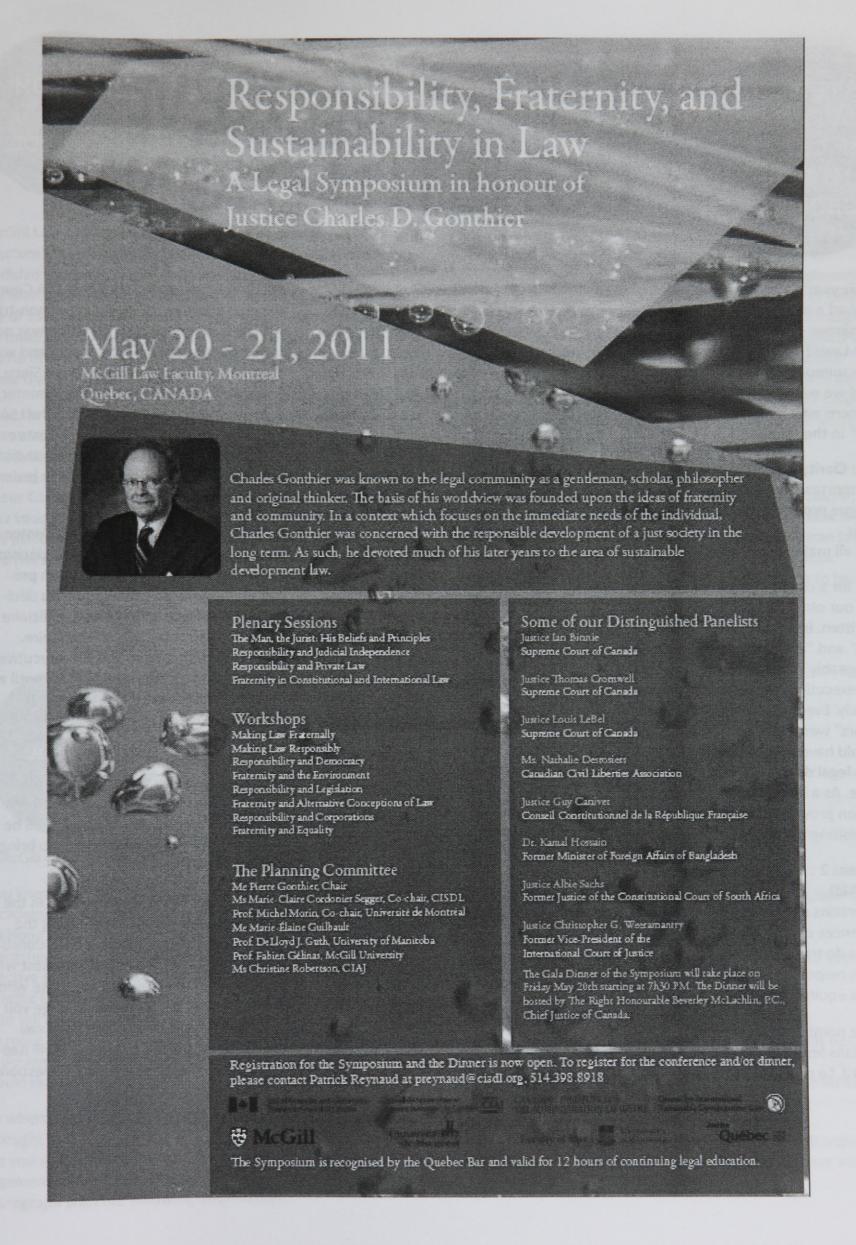
Fortunately, corporate lawyers have reconciled themselves to the fact that you have no idea what they do. Confusion and stupid questions are inevitable. You can, however, avoid lazy questions by reading Wikipedia. After that, the Practical Law Company has a nice little glossary of terms

(http://usld.practicallaw.com/?view=cse-lement:PLC/Glossary/Glossary) (although it usually involves looking up the words used in those definitions.) They also have a series of model contracts with brief explanations of contractual provisions, which helps cut down your questions for

the senior associate from a million to about 10. (If you do use their resources, please mention my name so that I will receive my free toaster.)

Third, don't forget to do pro bono work. This is of course just my opinion and it is intended to encourage, not to scold. I've notice that some people have the uncanny ability to separate legal careers into those that are good (public interest law, organizations advocating for systemic change and for reasons no one can seem to explain, the public prosecution service) and those that are evil (all private firms, except for those that practice union-side labour law or possibly boutique firms that do something cool, like intellectual property).

Regardless, we all have an obligation to reach out to others and contribute to society in our own way, even if that involves small things like striving to be a decent human being with the people in your private life, or lending a hand in your community. To borrow from Louis Brandeis, it is not only important which profession one chooses, but how one practises that profession. As lawyers, we have a great opportunity to practice our profession in "a grand manner" and one of those opportunities is pro bono. We should all try to find an area that we think is important and deserving of help, even if involves sitting on the board of your local Boys and Girls Club rather than challenging structural gender inequalities through appellate constitutional litigation. An effort to make the world a better place that comes from within would irritate the worldview of a small minority of less thoughtful people, a benefit that I personally enjoy. This is why I have always done pro bono (always, starting last week.)



STEFAN HOFFMAN, IAN CLARKE & MICHAEL SHORTT

THE LSA'S NEW CONSTITUTION

During this year's election, law students will be asked a very important question: do you approve of the new LSA Constitution & By-Laws? The constitution was passed unanimously by LSA Council last week, and we would like to explain the many reasons why law students should vote "yes" in the referendum.

Change 1: Clarity and Coherence

Avant: Important terms not used consistently; vague provisions throughout; poor definitions.

Après: It all makes sense now.

Ironically, for a constitution written by law students, our old constitution was very poorly written. Important terms like "LSA Executive" and "LSA Council" were used interchangeably, when in fact they refer to the LSA's executive and legislative branch, respectively. Even legal terms like "board of directors" were not used correctly, which could have lead to serious problems if a legal dispute involving the LSA ever arose. As a final example, the new constitution provides explicitly for the rights of visiting and exchange students.

Changement 2 : Réorganisation de l'exécutif de l'AÉD

Avant : Certains portfolios, comme celui du VP Finances et du VP Interne, étaient surchargés de travail.

Après : Les responsabilités sont redistribuées plus équitablement.

Il y a eu de nombreux changements importants dans les portfolios des membres de l'exécutif. Le plus gros fut la création d'une nouvelle position, celle d'un deuxième poste de VP Interne. Les deux postes de VP Interne sont axés sur l'organisation de différents types d'activités et d'évènements. Le VP Interne (Orientation et Évènements) travaille principalement sur des évènements spéciaux plus large ou ponctuel. Cette position est orientée sur la capacité organisationnelle d'évènements, sur la capacité de gestion des ressources financières et humaines. Le VP Interne (Athlétique et Activités) est responsable pour les activités récurrentes comme les sports intramuraux, la préparation du Skit NIte, du Law School of Rock, etc. This portfolio focuses more on day-today management and long-term planning. This division makes both portfolios more manageable. The VP Internals can also redistribute work between themselves if they wish, which gives them as much flexibility as they feel is needed in their positions.

A few smaller tweaks involved moving responsibilities from the VP Finance to the VP Clubs and Services, sweatshirt ordering from the former VP Atheltics portfolio to VP External, among others.

Change 3: J-Board Reform

Before: J-Boards powers were unclear; procedure for dealing with bad judgements did not exist.

After: Powers and procedure clarified; there is now a constitutional mechanism to revisit J-board decisions.

We would like to start this section with an example. Last year the J-board rendered a

decision which stated that only LSA Council could approve the spending of non-trivial sums of money. This question was not put to the J-board by either party and was a surprise to everyone concerned. Since Council does not meet over the summer, the ruling would have prevented the LSA from running orientation (which costs a non-trivial \$30,000). The LSA executive was forced to ignore the J-board in order to put on orientation.

Je pense que nous pouvons tous s'entendre pour dire que c'était la bonne décision à prendre. La nouvelle constitution prévoit un mécanisme selon lequel les décisions controversées du Comité Judiciaire peuvent être réétudiées si nécessaire. This mechanism allows the LSA executive to suspend the judgement's effect until a special referendum can be organized, which can confirm or over-rule the Jboard's decision. This institutionalizes a review mechanism, which is necessary given the possibility of an error by the Jboard. Finally, the writing of the J-Board section is much improved and should be clearer for everyone who wishes to bring a case before them.

The fact is we could go on and on. In the following week we will be emailing the entire student body the proposed Constitution & By-Laws. We know that most will likely delete the email, but for those who are interested, we would encourage you to come speak with us if you have any questions. If there is interest we will happily organize an open forum for questions.



CARLOS FUENTES WILL DELIVER THE MCGILL LAW JOURNAL ANNUAL LECTURE

The McGill Law Journal is pleased to invite you to its 2011 Annual Lecture featuring Carlos Fuentes. The event which had to be rescheduled from our earlier January date, will be held on Wednesday March 30th 2011 at 6:00 p.m. in the Moot Court of the Faculty of Law, McGill University. If you would like to attend, please make sure to be early as seating is very limited and on a first come first served basis. An overflow room will be available for those that are unable to find a seat.

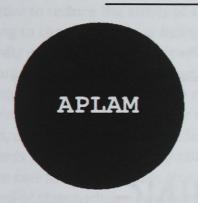
La Revue de droit de McGill est fière de vous inviter à sa Conférence annuelle qui aura lieu le 30 mars 2011 à 18h (la date originale était au mois de janvier mais il a fallu remettre l'événement au 30 mars). Cette année, nous avons le grand plaisir d'accueillir Monsieur Carlos Fuentes en tant que conférencier principal. Veuillez vous joindre à nous pour cet événement important. Vu que les places seront limitées et seront disponibles pour les premiers arrivés, nous vous demandons d'arriver à l'avance.

Who is Carlos Fuentes?

The son of a diplomat, Carlos Fuentes' served himself as Mexico's ambassador to France and in other major diplomatic posts. He is the author of dozens of novels and is one of Latin America's best known writers, winning literary prizes throughout the region. His first novel, Where the Air is Clear is credited with launching the 1960's Latin American literary boom. He has taught at five Ivy League universities and regularly writes for the Spanish newspaper El Pais and the Mexican newspaper Reforma. Carlos Fuentes is considered by many to be one of the world's greatest living authors.

What Will he Talk About?

Carlos Fuentes will talk about his formal training as a lawyer, which he undertook before becoming a novelist, and how it has affected his perspective over his life. He studied Mexican law at the University of Mexico and international law in Geneva. Fuentes will show how his legal education helped him to become an incisive author, professor, and social critic.



HELP APLAM PREPARE THE DEAN'S ASIA TRIP!

Dear McGill Law Student/Alumni,

Did you know that our Dean, Daniel Jutras, is going on an extensive academic visit to Asia? It is true! He is going on a two-week trip to Hong Kong, Singapore, Beijing and Shanghai, with an eye to strengthening ties to Asian law faculties. This rare opportunity is reflective of McGill Law's awakening interest in Asia, and the Asia Pacific Law Association of McGill (APLAM) is seizing this moment to tell the Dean how much we, students past and present, desire more exposure to Asia in our legal education. For this purpose, we are putting together a "plane letter" for the Dean, and we would like to reserve a section for students and alumni.

This is where we need your help! As students or alumni who have sought or will be seeking experiences in Asia, we would like to give you an opportunity to express your thoughts and/or encouragement to the Dean. We are not looking for much, at least one paragraph with the following information:

- Your name
- Year of graduation
- Your contribution (no limit on length), which may include the following:
- · Your (prospective) experiences with Asia
- How your experiences in Asia have (or will) benefited your legal education?
- What would you like resulting from the Dean's trip?
- · Are you currently in Asia and would like to see him?
- If you are experienced in doing business in Asia, what tips do you have?
- A general word of encouragement to the Dean as he embarks on this historic trip

Thank you for time. The more feedback we get, the stronger the representation (so feel free to tell your friends who may want to write something)!

3L Class Presidents

CHARLIE FELDMAN & VIVIANE LENTZ

3L YEAR REPORT

PFR LSA BY-LAWS

On vous, aime. On vous adore. Vous you make us feel like a natural woman... wait.. women? Wait.... Charlie shouldn't be typing...

ANYWHO, Here is our year-end report to the latest pop senstation 'Friday' by Rebecca Black.

3L's here and we are so crunk So excited to be almost done Gotta have my bowl, gotta have cereal But the new caf really sucks so much

On siège sur Conseil
On exchange de cadeau
Gotta get down to the bus stop
Gotta catch my bus
I see my friends

We went to a concert, We planned us a picnic And our town hall Happened YESTERDAYYYYYYYYYYYY

It's 3L, 3L, so much fun in 3L,
Everyone's looking forward to grad-uation
3L, 3L, c'est bien mieux que 2L,
On a hâte pour l'école du barreau et les
examens (?!)
Partying, partying YEAH
Partying, partying OUI!
Fête, fête, fête, fête
Looking forward to the SUMMER!

- Bridge -Last year it was 2L, 2L, next year will be 4L, 4L We we we are on top, won't stop We're gonna have a ball This week (No, really, Grad Ball is le 31)

(Rap and rest of song omitted... sorry to the fans!)

Anywho, as your 3L Class Presidents, we served on Graduation Committee and hope you both A) Come to ball! and B) Contribute to the class gift.

Si vous avez des questions concernant les activités de l'AED ou vous voulez d'autres détails sur le référendum (incluant la question concernant le JD-LLB), n'hésitez pas à communiquer avec nous.

Avec amour, Charlie and Viviane

SEXUAL
ASSAULT LAW
SEMINAR
& WOMEN'S
CAUCUS

THANK YOU FOR COMING TO OUR COFFEEHOUSE

The Sexual Assault Law Seminar and the Women's Caucus would like to say THANK YOU to everyone who came out and supported our coffeehouse last Thursday. We are happy to announce that we raised a total of \$601.49 for the Equality Effect, specifically the 160 Girls Project.

Si vous êtes intéressé(e) à faire un don, du bénévolat, ou à recevoir des mises à jour, envoyez, s'il-vous-plaît, un courriel à : Fiona Sampson@TheEqualityEffect.com

Please also visit the Equality Effect Website to sign up to receive their regular newsletters and for additional information: http://www.theequalityeffect.com/

Merci encore! Abigail Radis, Marlene Vanderspek, Meena Gupta, Sasha Hart, and Suzanne Jackson Coffeehouse Organizers

STUDENTS ON FACULTY COUNCIL

FACULTY COUNCIL REPORT

As per LSA by-laws, the student members of faculty council are required to report annually on the projects undertaken throughout the year, as well as recommendations with regard to our portfolio. The following are descriptions of what was accomplished throughout the year, both in faculty council and in some of the individual committees in which we play a significant role.

FACULTY COUNCIL

While business was slow in the Fall semester, Faculty Council passed several motions in 2011 which will impact the student experience. The class registration process was revised, reducing the number of credits given early on to students in order to minimize the occurrence of class swapping in September. This was done in order to reduce the stress of students having to check the course listings repeatedly until the add/drop deadline as other students held on to unwanted courses, only to drop them at the last minute. With priority registration for fewer credits early on, classes will not fill up as fast with students who may potentially not even take the course! Progress was also made in the goal of standardizing course credits. Efforts will now be made to evaluate course content, and where possible, changes courses with 2 or 4 credits to 3. This is being done so that course credits accurately reflect the work demanded by them, as well as adding more flexibility when creating a class schedule.

The Faculty Council Curriculum Committee proposed a new course numbering system for the graduate program. Although this is directed at graduates only, it will indirectly impact undergraduates as well. Currently, there are very few courses that are shared by grads and undergrads, thereby causing those classes to be filled up with a higher proportion of grads. This takes away seats from the undergrads, and it may also slightly skew the grading curve. The Committee has now renumbered 16 undergraduate courses, allowing graduates to take them as well. This will cause graduate students to be spread out over more courses, which will allow for a greater balance of graduate and undergrad students in courses in general, as well as open up more room for undergrads in certain classes.

Faculty Council also discussed the budgetary situation of the Faculty of Law and McGill as a whole. The Dean explained that adjustments were difficult in the Faculty given that its operating budget was overwhelmingly devoted to salaries. Dean Jutras explained that with a rationalization of sources of funding and better grant raising capacity, the Faculty should be able to deal with budget cuts without major disruptions. In particular, the Dean was emphatic that there was no evidence the University planned to change the Law degree in to a "self-funding" model along the lines of the MBA. One concrete change that was highlighted was a 5% increase in LLB/BCL enrollment (less than ten students per year) to be phased in over three years.

It was noted by the student members of faculty council that there was a lack of clarity with regard to the "Faculty Council Committees" outlined in the LSA by-laws (ex: curriculum committee, library committee, admissions committee, etc). Student representatives were required to sit on these committees, however the way in which to achieve a position was unclear and the student members of faculty coun-

cil never received requests for participation. We would however like to note that it appears as though this issue has already been taken into consideration, with the new LSA by-laws clarifying the selection process for the future.

INDIVIDUAL COMMITTEES

Business was as usual with regard to the Dean's Discretionary Fund however, certain members of the committee have noticed elements that can be improved for next year. At present, the committee allocates a maximum threshold amount for certain expenses (ex. no more than \$50 for food). However, clubs and individuals only receive the full amount they are allotted and do not receive the committee's breakdown criteria, in part because of the time constraints on LSA executives to be making personalized emails to each applicant. In addition, the VP-finance does not take into account the criteria when going through cheque requisition forms, and thus if an applicant chooses to spend \$150 on food they will get reimbursed so long as they do not surpass the total budget allocated to them. Next year the committee hopes to develop a system where the criteria will be made clear to the applicants and the VP-finance will keep the maximum amounts in mind when reimbursing applicants.

The **Green Committee** is working on setting up a plate and glass rental service for events at the faculty such as coffeehouse. This means that no more plastic plates and cups will be thrown away and our faculty will be greener. The committee has met with the Dean and is trying to work out different issues but so far it seems promising. The dishes should be available for any faculty event so as to reduce

waste at any cocktail / luncheon. Regrettably the Green by-laws did not make it into the LSA constitution this year because of a mix-up with last year's team. The plan is to make new by-laws for next year and include them in the constitution.

The Constitution/By-Law Committee met several times over the winter semester in

order to review and recommend amendments to both documents. After many hours of work, a final version was drafted and presented to LSA Council where it was subsequently approved. From that point, the newly amended By-Laws will take effect May 1st 2011, whereas the constitutional changes will be sent to refe-

rendum. Notable changes include elimination of redundancies, amalgamation of similarly-themed articles and provisions, constituency of terminology used, and updated Vice-President LSA portfolios in order to balance the positions.

Law II

CARTOON

ERDAL GOK





Intellectual Property Law & Technology Program

IP Osgoode: Call for IPilogue Editors (Summer 2011)

IPilogue is the first blog of its kind, populated with entries from student editors at Osgoode Hall Law School and other law schools across Canada and around the world, as well as postings from expert bloggers around the globe.

The blog contains comments and thoughts about current pressing intellectual property, technology, privacy and related legal issues (see the blog at www.iposgoode.ca) and has a wideranging following in Canada and internationally from government, industry, academia and from other expert groups and members of the general public.

Many student posts have enabled greater employment opportunities for students, sparked informed debates on various issues, and led to publication in leading journals and a following in a number of law and policy forums.

IP Osgoode invites applications for the following summer positions:

Positions Available:

- IPilogue Editor (10-12 positions)
- IPilogue Art Editor (1-2 positions)
- IPilogue Web Editors (1-2 positions)

Term: May 2011-August 2011, with a possibility to continue during the 2011-2012 academic year

Time Demands: Estimated average of 5-6 hours per week (1 blog post each week)

Qualifications:

- An interest in learning about current IP law and technology issues
- · Ability to write in a concise and clear manner
- · Respect/openness for differing opinions and evidence-based issue analysis

Application Process:

Please provide the following materials via email to iposgoode@osgoode.yorku.ca by Friday, April 8, 2011:

- One-page cover letter (briefly outlining your interests in IP law)
- 250-word writing sample (in the form of an example of a comment that you might make on a current existing IPilogue blog post)
- · Copy of your resume and unofficial grades

Please send any questions you may have to: iposgoode@osgoode.yorku.ca

Osgoode Hall Law School, York University, 4700 Keele Street, Toronto, Ontario, M3J 1P3 www.iposgoode.ca • 416.650.8449 • iposgoode@osgoode.yorku.ca







IMPORTANT NEWS FROM YOUR LIBRARY

PLEASE READ THIS, IT'S IMPORTANT!!!!!!!

uPRINT IS HERE!

As of this week, the uPrint system will be installed in the Nahum Gelber Law Library.

- Now, copying and printing from Library computers is charged directly to your student account. You can review your costs at any time using Minerva.
- Copy and print costs for students are \$0.06 per single black and white page and \$0.20 per colour page (plus tax). Default double-sided printing helps keep McGill green.
- Scanning is free: scan documents and send them to yourself, classmates, professors or friends by email at no charge. Save paper and money!
- You can send your print job from anywhere as long as you are connected to McGill's wireless network or VPN. Release it at any public uPrint machine on campus by simply using your McGill ID card.
- Refunds on existing copy cards will be available at a kiosk in Redpath Library building starting the week of March 28. For more information about uPrint go to:

http://knowledgebase.mcgill.ca/it/easylink/article.html?id=1110

SPIRIT BOOK SCANNER: SCAN TO YOUR USB KEY

Nahum Gelber Law Library has got a new Spirit Book Scanner - a self-service machine that gives you a real time preview and saves your scanned documents directly to USB. The scanner will is available in the copy room at the Library ground floor. For more information about this device you can take a look here: http://www.book2net-spirit/

In this column, we would be delighted to answer all your library-services-related

questions. Please send your questions to Svetlana Kochkina svetlana.kochkina@mcgill.ca, Liaison Librarian Nahum Gelber Law Library.



GRAD BALL BAL DES FINISSANTS



Howdy Graduating Students!

Grad Ball is less than a week away!! Join us Thursday, March 31st at 8:30pm at The Rialto (5723 Avenue du Parc). Il y aura un bar ouvert de 20h30 jusqu'à 00h30.

Les billets sont \$40 et seront disponibles dans l'atrium, où il y aura généralement quelqu'un entre 10h et 14h d'ici au 30 mars. Vous pouvez payer en ar-

gent comptant ou par chèque (made out to 'McGill Law Students Association').

Of course, you can always find Charlie, Viviane, Tim, Firas or Suzanne, who each have tickets on them.

On a hâte de vous y voir!
-Graduation Committee 20102011

LSA President



THANKS FOR MAKING IT A GREAT YEAR!

That certainly went by quickly! It is still hard for me to believe but my term as President of LSA is nearly over. It has been a time consuming, interesting, challenging, fun and often time difficult job, but one which I have been proud and honored to hold for the past year. I began my term with certain specific goals and, by and large, I am happy to say that many have been accomplished. During the summer a new Law Students Association Website was launched (www.lsa-aed.ca) and has become a useful student portal with updated events and bilingual LSA messages. We have created entirely new bilingual forms for Club Information & Funding Requests, Coffeehouse task division and Club Profit calculations - to name a few. Orientation 2010 was a huge success with more students participating than ever before, new events all the while finishing under budget. By developing a clear understanding of the financial situation in the summer we managed to increase Club Funding by twenty-five percent. A long-term agreement was reached with Blakes to continue their support of Skit Nite and for the first time Law School of Rock. The LSA Welcome Back Loft Party was held in January with over three hundred guests. For the first time a referendum will be held to solicit student opinion on the JD/LLB question. A Constitutional and By-Law Committee was formed and LSA Council approved the new By-Laws, which restructured the LSA Executive. Constitutional changes were also supported and will be voted on in a student-wide referendum.

Finalement, le Doyen Jutras et moi avons signé le «Memorandum of understanding » sur la manière de débourser l'argent du « Print Credit Fund ». Ce MOU a été approuvé sans objection par le Conseil de l'AÉD. Une partie des fonds sera séparée dans des comptes fixes et dans les coûts

administratifs de l'AÉD (un maximum de douze mille dollars par année pour cinq ans). Puis, 100 000\$ seront consacrés pour des bourses d'entrée et d'études pour les étudiants nécessitant une aide financière. L'argent restant, approximativement 120 000\$, sera utilisé pour améliorer les infrastructures à la Faculté, notamment l'achat de nouveaux casiers, la rénovation des salles de classe ou de la zone aux alentours du Moot Court. Cet argent aura un impact positif et substantiel sur la vie des étudiants à la Faculté en permettant à l'AÉD de concentrer l'argent sur les clubs étudiants et divers nouveaux projets plutôt que sur les comptables!

Moving beyond achievements, I believe it's important to acknowledge the hard work that everyone had put into making this past year memorable. While it would be impossible to thank everyone who has contributed to student life at the Faculty. please allow me to thank those who made my job possible, beginning with the LSA Executive. The job of LSA Executive only begins with their individual mandates and without a genuine willingness to get the job done our successes would not have been possible. In particular, I would like to thank the entire executive for all their hard work at Coffeehouse each week, whether it's setting up tables, carrying beer upstairs or empties downstairs, serving for hours at end during sponsored events (I'm sorry to everyone who does not like the beer but come on, don't complain when it's free), mopping the floor once everyone has left and then calculating profits and creating the float for the week.

Thanks Farah, as VP-Administration you have the unfortunate job of sending out hundreds of bilingual emails to the student body. We have tried to eliminate as many unneeded messages as possible this

year and hopefully unclogged everyone's inbox a little bit. Farah has worked tirelessly with committees since May, taken minutes at Executive and Council meetings and generally kept us organized. Personally, I would have been lost without her.

Merci à **Hélène**, qui, comme VP-Interne, a co-présidé le comité d'Orientation 2010 grâce auquel l'année a commencé en beauté! Depuis, Hélène a travaillé ardemment pour organiser des évènements pour les étudiants. En janvier, nous avons tenu notre premier « Welcome Back Loft Party » qui a été un succès sans précédent avec plus de 300 invités. De plus, elle est déjà en train de planifier un party pour la fin de session qui sera tout aussi extraordinaire!

Merci à Kirk, notre VP-Externe, dont le rôle a souvent été un mystère pour la majorité des étudiants. La plupart d'entre vous ne réalisez pas que vous avez l'opportunité et le plaisir d'assister aux réunions avec le SSMU qui durent parfois plus de 6 heures! Je doute que plusieurs d'entre nous voudraient y assister.

Thanks Mike, as the last VP-Athletics you have done far more than your portfolio's nickname VP-Sweatshirt would indicate. Thanks for expanding the clothing line beyond sweatshirts and organizing the Malpractice Cup. Not to mention tirelessly working to organize athletic activities such as running groups and a squash ladder.

Merci à Mason, qui, comme VP Clubs et Services, a travaillé durant tout l'été pour créer et concevoir l'agenda étudiant. En plus d'organiser et de mettre à jour le Bottin en ligne et d'assurer que le tout soit disponible à tous les étudiants dès le mois de Septembre! Et merci pour tout le travail relié à la distribution des fonds pour les clubs et pour le financement du FDD.

Merci à Julien, qui, comme VP Académique, a été à l'écoute des soucis des étudiants tout au long de l'année. Merci d'avoir joué un rôle central en siégeant sur le Comité JD/LLB et en faisant avancer la cause pour un bilinguisme officiel quant à la restriction du nombre de mots au sein de la Faculté.

Thanks Laurie, as VP-Finance you have written, signed, collected and organized hundreds of cheques for students and clubs. At the close of every Coffeehouse Laurie has calculated Club profits, oftentimes staying an hour after the end to do so. Since the summer Laurie has kept on us all on track financially and, after eight months of navigating McGill red tape, managed to get an ATM for the Faculty.

Thanks **Tara**, as VP-Public Relations, you have worked tirelessly to ensure the continued financial support of student events such as Law Games, Skit Nite & Law School of Rock and Orientation. I know a day hasn't gone by where some Firm hasn't called you at 8am. Thanks, for organizing every Coffeehouse this year, particularly the sponsored ones, which begin at 2pm and often end after clean up at 9pm.

J'aimerais également prendre le temps de remercier tous ceux qui ont siégé sur le Conseil de l'AÉD. Merci à tous les conseillers de la Faculté: Damian Marczuk, Faiz Lalani, lan Clarke, Ivana Cescutti and Michael Shortt. Merci à tous les présidents

de classe: Graham Splawski, Emily Elder, Gabriel Joshee-Arnal, Marc-Etienne Ouimette, Charlie Feldman, Viviane Lentz, Firas Ayoub and Tim Bottomer. Merci au sénateur de la Faculté de Droit Randall Blom. En dernier lieu, un merci spécial au Speaker (Président de la Chambre) Faizel Gulamhussein et aux Deputy Speakers Stephen De Four-Wyre et Éloïse Gagné pour avoir réussi à gérer vingt-cinq étudiants de droit durant d'interminables réunions. J'ai été particulièrement impressionné par le dévouement et l'engagement de tous! Rarement avons-nous vu plus d'une personne absente lors d'une réunion et autant les discussions que les débats sont demeurés civils.

Beyond thanking the reader for making it this far I'd like to acknowledge a few more students without whose contribution this year wouldn't have been possible. Thanks to the entire Orientation Committee 2010, my Co-Chair Hélène Vallée and directors Jean-Philippe Herbert and Greg Koenderman. Thanks Laurence Duguay for all the hard work on Orientation and for always being there with a helpful hand and decorators touch for our Coffeehouses. Thanks to Caitlin Szymberski who after serving on the Orientation Committee, joined the CDO Advisory Board and happily took on the thankless task of serving as Chief Returning Officer, recruited Apraham Niziblian as Deputy Returning Officer and governed a Fall Election without incident. Thanks to Georgia Papadolias for her work on Orientation and then

throughout the year as a member of the Student Well Being Committee. Thanks to lan Clarke and Michael Shortt, as well as unofficial member Charlie Feldman, for joining me on the Constitutional and By-Law Reform Committee.

Finalement, il est important de noter à quel point l'Administration et la Faculté nous ont été d'une grande aide. Mes réunions hebdomadaires avec Aisha Topsakal et Daniel Jutras vont définitivement me manquer. Un remerciement spécial à Michelle Sarrazin pour m'avoir permis de prendre cinq minutes et souvent plus d'une heure du précieux temps du Doyen!

The fact is I could go on and on and on. There have been so many students who helped make this past year a success. Everyone who participated in the countless clubs or organized events that make this Faculty an exciting place to be week after week deserve to be thanked. I know the vast majority of students might never admit this but it's nice to be told thanks, good job or I had fun at that event. So in the next few weeks take the time to thank someone from LSA Council, MBLA, HRWG, Community Law or any group for their hard work and effort. In doing so, you'll likely make their day and increase the chance they'll want to devote more time in the future.

Thank you!



In-House Diva

POSTSCRIPT

NOTE: This article appears during the campaign period with the approval of the CRO.

I received plenty of feedback on last's week Editorial regarding bilingualism here at the Faculty. Regrettably, with Grad Ball only days away and lots of action behind the scenes at the Quid — surely, you noticed this is our thickest issue of the semester! — there's not enough time (or space) to respond to everything. That being said, there are a few disparate points I want to address, so here we go!

Most common comment (phrased many different ways): It's hypocritical to call people out on not responding to Natai's article when you yourself haven't responded.

For an Editorial that was around 1500 words on bilingualism, I'm scratching my head at how the most common comment to me was about 35 words at the end of the first paragraph. Yes, I do in fact have thoughts on various things Natai brought up in her submissions. For example, her argument (paraphrased) that 'sports talk alienates women' doesn't reflect that some males (raises hand) are also alienated by it, nor does it seem to acknowledge that some women are perfectly versed in sport. Do I think Natai may have overgeneralized in spots? Sure. Do I think it merits an article from me? Not really.

Were there issues I'd love for her to further elaborate upon? Of course. I'd love more proposals – what exactly can we do to make this a 'safe space'? What's the solution for women feeling disempowered even in classes where they are the majority of students and the Prof is also female? Is the training for Profs on these matters adequate? If not, what should our Profs be cognizant of in order to foster the best possible learning environment for all students?

Certes, j'ai pensé répondre à certaines parties des articles de Natai. Par exemple, la première semaine, elle a écrit "My survey findings showed that women in law school don't sleep enough, they drink too much". Personnellement, je ne suis pas convaincu que les hommes de la faculté dorment comme des bébés et s'abstiennent de boire (ok, ce n'est pas vrai pour certains d'entre nous). Natai continue en notant que "30% of women at McGill have visited a counsellor to deal with mental health concerns".

Malheureusement, elle a omis de nous donner cette statistique pour les hommes. Mon but n'est pas attaquer le point de départ de Natai - que les femmes et les hommes vivent une expérience différente à la faculté - une proposition avec laquelle je suis entièrement d'accord. Je ne suis juste pas certain de l'étendu de cet écart entre les femmes et les hommes de la faculté dans certains des scénarios qu'elle soulève. Cela ne veut pas dire que je suis en désaccord avec les conclusions auxquelles elle arrive ou que la situation n'est pas problématique, même si on ne connaît pas l'ampleur de l'écart. Sur la question de l'alcool, par exemple, (rappelons que je ne bois pas) je suis toujours étonné par la consommation d'alcool des étudiants de la faculté - que faisons-nous pour l'encourager si fortement? Peu importe qu'il s'agisse ou non d'un impact plus fort chez les femmes que chez les hommes, c'est un problème qui doit être abordé.

If there's someone who I think needs to respond, frankly, it's the administration or Faculty. Is someone on the fourth floor tasked with looking into gender issues here? My fear is that this gets published, there's a dialogue that gets sparked, and nothing happens. All the Faculty needs to

do is wait three years for this whole debate to quietly fade in students' minds.

L'édito que j'avais envisagé sur l'absence de réponses à Natai aurait abordé l'absence d'une réponse officielle – c'est-àdire au moins la reconnaissance par la faculté qu'il existe un problème ou mieux, un remerciement à Natai pour avoir soulevé la question – ainsi que l'absence de réponses d'élèves. Si vous regardez la phrase – j'ai écris «une douzaine de personnes» et non «étudiants» - un professeur m'a approché avec une réponse à publier, et j'espère vraiment que cet article sera soumis pour notre dernier numéro la semaine prochaine.

Anyhoo, as far as student response, I was going to write about chilling. I get the concern of some male students who feel that anything they write will be misconstrued. I think if your argument or critique is sound and not imbued with stereotypes you'd be fine...My bigger complaint was going to be about the oft-cited 'I'm worried about future employers' reason people give for not submitting and a discussion of whether it's just that our issues are online in PDF that poses the problem or whether we're really so worried about employment that we're willing to censor ourselves. If in fact this is the case, what does this say about those of us who claim to be gung-ho about rights and defending the right of freedom of expression for others but then suddenly become incredibly squeamish when it comes to expressing ourselves?

While there's plenty more that could be said, I'm going to move on.

Second most common comment: Are you saying grad students are only good for their money?

No. I absolutely adore some of the grad students I've met over the last three years, and some of them have made classes (and Faculty life) quite great. Sorry to any grad students who read the piece as a slight, and I'm happy to know some grad students actually read us Don't they have better things to do?!?:-P

On the main point, do I understand the logic behind having grad students in undergrad classes? Yes. Do I think it makes sense? Not always. In some classes with grad students, profs give them extra work, in others it's all the same for everybody – I'm not sure how much sense this makes. And I'm not sure how much sense it makes to have a bilingual undergrad program mixing with a unilingual grad program.

Third and final most common comment: When you mentioned Facebook and Notice Board, you left out _____ or implied that _____.

C'est vrai que j'ai dû faire un peu de sélection en déterminant quels évènements

j'aborderais. Par exemple, je n'ai pas mentionné l'invitation sur Facebook pour 'The Shoe Statement' (qui était juste en anglais) parce que je l'ai considéré comme un étant un évènement extérieur à la Faculté. L'obligation d'être bilingue n'existe donc pas d'après moi. La même chose peut être dite pour 'Mamu chu chi nan: Fundraising event for Native Women's Shelter of Montreal'.

With regards to the latter, I must give a shout out to Joey Flowers (3L) and the Aboriginal Law Students Association, not only for a bilingual (everything in both languages, French first) invite but also for raising over \$12,000! Great job! Sorry if my lack of inclusion seemed a slight, I honestly didn't read the event as targeted-to-McGill-law-students in the same way as the ones I think must be bilingual.

On m'a aussi demandé si mon article s'adressait aux e-mails envoyés par l'AÉD aux étudiants. Mes commentaires n'étaient, en aucune manière, dirigés à l'AÉD et je n'ai pas lu l'article de cette façon mais je comprends que certains puissent avoir eu une autre impression. Alors, je

veux être clair : J'aime que l'AÉD a envoyé des courriels bilingues pendant toute l'année!

In closing, while I'm kind of surprised the most common comments were not really sur le fond of what I was talking about, let me just reiterate my concern. There's no good reason — in my mind — that, for example, the Thursday SAO e-mails regarding registration were exclusively in English. It kind of upsets me that the follow-up to the first e-mail — a re-sending of the same exact e-mail but with the years changed — seems to suggest that the only problem with the previous e-mail was that the years were wrong; in my view, the problem remains that both e-mails were entirely in English.



SPRING 2011 CONVOCATIONS

REVIEW THE FOLLOWING INFORMATION CAREFULLY

Dear Graduating Student,

Below you will find information regarding the Spring 2011 Convocations. Additional details will be available on the convocation website at www.mcgill.ca/students/graduation/convocation/.

Please note that you DO NOT have to confirm or RSVP your attendance at convocation.

VERIFY YOUR STUDENT RECORD

a As of Tuesday, April 12, 2011: Graduation Approval status available on Minerva: Student Menu->Student Records Menu->Graduation Approval Query.

- a As of Tuesday, April 12, 2011: Verify the time of your ceremony on Minerva: Student Menu->Student Records Menu->Graduation Approval Query->Click on "Convocation Details".
- a Verify your name on Minerva: Personal Menu-> Name Change Form.

Friday, April 29, 2011: DEADLINE to submit a Name Change request to Enrolment Services that will be reflected on your diploma.

- a Thursday, May 26, 2011, 10 am: Your transcript will show as "Degree Granted" if your record has been approved for graduation.
- a Students with a double major: Your ceremony corresponds to that of the FIRST major on your record.
- a Please ensure that all fees, fines, loans or holds are cleared before the ceremony so as not to have your diploma withheld at Convocation. For general questions, please contact 514-398-7878

QUESTIONS REGARDING YOUR STUDENT RECORD CAN BE SENT TO SERVICE POINT

PREPARE FOR YOUR CONVOCATION CERE-MONY

- a Friday, April 29, 2011: Registration to book your cap & gown with Gaspard LP. Access the registration page at www.mcgill.ca/students/graduation/convocations or directly at www.gaspard.ca/mcgill.
- a Sunday, May 15, 2011: DEADLINE to book your cap & gown. No orders will be taken after this date and a late charge will be applied.

QUESTIONS REGARDING THE CONVOCA-TION CEREMONY CAN BE SENT TO CON-VOCATION@MCGILL.CA

CEREMONIES

a A complete schedule of dates and times for each ceremony is available on the convocations web site;

- a A complete schedule of dates and times to pick up of your cap, gown and line-up card will be available on the convocations web site:
- a One hour before your ceremony: Arrive at Redpath Hall with your cap, gown and line-up card. Line up in ascending order according to the number on your line-up card. You must have your line-up card to cross the stage and receive your diploma.
- a After the ceremony: Return your gown to the McGill University Bookstore, 3465 McTavish Street.

If you are unable to attend your Convocation ceremony, your diploma will be mailed to your permanent address approximately one month after the ceremony. To ensure the safe receipt of your diploma, we ask that you verify your permanent address on MINERVA under the Personal Menu and update accordingly.

STUDENTS GRADUATING FROM THE FAC-ULTY OF AGRICULTURAL AND ENVIRON-MENTAL SCIENCES FRIDAY, MAY 27, 2011

- a Friday, May 27, 2011 at 11 am: Gowns and line-up cards available in Centennial Centre, Room 162;
- a You will need a picture ID to pick up your gown;
- a You will need your line-up card to cross the stage and receive your diploma;
- a After the ceremony return your cap and gown to the same location.

We look forward to celebrating this important day with you, your family and friends.

Secretariat (www.mcgill.ca/students/graduation/convocations)

COURSE EVALUATIONS MAKE A DIFFERENCE! Let your voice be heard!

Want to have an impact? You can:

- help instructors improve future course offerings,
- inform decision-makers for merit, promotion and tenure, and teaching awards,
- help reach response thresholds so that results may be disseminated to students.

Easy to complete:

- Takes only 5-10 minutes
- The system is open 24/7
- Available from Monday March 21 to Sunday April 10, 2011.

1. Log in to your Minerva account (https://banweb.mcgill.ca/mcgp/twbkwbis.P WWWLogin)

- 2. A pop-up window will direct you to the course evaluations
 - 3. Alternate way to access the course evaluations:
 - a. Select Student Menu
 - b. Click on Mercury Online Course Evaluation Menu
 - c. Then on Submit your course evaluations
 - d. Click on the Course link

Questions/comments: contact Minerva Help Line: http://knowledgebase.mcgill.ca/article.asp?article=2278&p=4

Thank you for participating in this important process!

Prof. Morton J. Mendelson

Deputy Provost (Student Life and Learning)

Access

BACK UP YOUR WORK

As end of term deadlines approach, the SAO would like to remind students to back up their work.

Students are responsible for backing up all computer work whether it be for an assignment, term essay, take-home exam, course summaries...

The loss of any data may not necessarily result in a deferral or an extension. We strongly suggest multiple forms of back up,

e.g. USB, forward to McGill email Account, network space. Students have a 100MB limit on their P: drives. More info on storage space from the IT Knowledge base:

http://knowledgebase.mcgill.ca/it/easylink/article.html?id=2211

Examination Information

Please review the exam information posted on the SAO web site: http://www.mcgill.ca/law-studies/information/exams/.

Enquiries may be sent to the SAO via info.law@mcgill.ca.

Faculty of Law Prizes and scholarships 2010-2011

In May of each year, the Faculty awards a number of prizes and scholarships for continuing and graduating students.

http://www.mcgill.ca/law-studies/information/prizes/

Students are encouraged to nominate themselves or a fellow student(s) for Discretionary prizes. Instructors are also encouraged to submit nomination forms for students.

Complete the Discretionary prizes application form - 2011 available on the SAO web page and submit to the SAO by Friday, April 29, 2011, 3pm.

Students applying for a prize or scholarship based in part on financial need, will need to register with the Student Aid Office via Minerva first. Students need to apply for the In-Course Financial Aid found under the Financial Aid menu on Minerva AND email McGill Student Aid with the Subject indicating your name and the name of the award you are applying for.

B.C.L., LL.B. graduating students (and past graduates) planning to pursue graduate studies are encouraged to apply for a post-graduate scholarships, application forms are also due on Friday, April 29, 2011 at 3pm.

Direct Deposit

The University encourages all students to complete the information required for Direct Deposit. This can be found on Minerva – Financial Aid/Awards tab – both Financial Aid menu Direct Deposit Bank Account. By having this information, the University will be able to process and place funds directly in students' bank account more efficiently and without delays.

Queens' Med Student

LINDSAY WATERMAN

REVIEW OF LSN

March 15th marked this year's McGill Law Skit Nite [sic]. The price of the Nite was a staggering \$16.75, which sum I was told would go to several charities and one bouncer. The Nite took place at Club Soda, a cabaret on St. Laurent, that contained maybe 80 tables on two levels, a battery of myrmidonic staff, and a stage with 5 amps, a drum set, multiple guitars, a base, 5 mikes, 6 foot tall speakers, ~100 lights, and actual wings.

So on my arrival I could already see that a

lot of effort had gone into LSN, and I was both relieved and disappointed. Relieved because a source told me the LSN "committee" eschews real talent (not true), and that the show would be painful. Disappointed because I'm a two-time participant in Queen's Medical Variety Night, and I'd hoped the evening would be an opportunity for Queen's to compare favorably against McGill. This was not to be the case. Queen's ended up comparing very complexly with McGill in the professional-school-skit-show dimension.

Like MVN, LSN's basic structure was two acts of mostly movies and skits. Each LSN act was bookended by performances of the enigmatically named Skit Nite Band, comprised (the band) of a bodicean front woman with backcombed bleachblond hair, and several talented but comparably bland instrumentalists on the guitars, bass, and drums

For career reasons I can't say that the LSN-MCs were better than our MVNMCs(1), but they were pretty darn good (2). The Nite's

MCs were Charlie Feldman and Katie Webber. Charlie I couldn't tell whether his normal voice was low and he spoke in falsetto for comic effect, or his normal voice was high and he spoke in baritone for comic effect. This sort of choose-your-own-joke experience was a big part of my evening, because I didn't know enough about McGill Law to see what I was supposed to be laughing at.

This was a major difference between my MVN experience and my LSN experience. At MVN I was pretty sure about all the jokes. I laughed on cue. I was a passive recipient. At LSN on the other hand, I was unsure of maybe 50% of the jokes, and I often laughed only because of the creepy, infectious nature of laughter. I was an active participant. I spent a lot of time trying to figure out the joke, and in so doing inadvertently spent a lot of time trying to figure out McGill Law and what it means to be a Law Student. I had varying success.

For instance, take my response to the short film "127 hours." I felt the NCDH elevator MUST be a brilliant metaphor for law school. Students are packed like sardines into the elevator, which moves upward with excruciating slowness until it breaks3. As the students lose hope of escape, they orgy and cannibalize one another. One pisses in the corner. The blair-witch-project camerawork communicates their desperation. Some try to use law to free themselves, but of course fail, because in my interpretation law is the very thing that traps them. After the movie was finished, I asked one of the actors whether the elevator was a metaphor for law school. She replied "No, it just broke." So I didn't get the joke. Or maybe she didn't get the joke. Maybe I was trying too hard. Hard to tell.

Or here's a clearer subtext that, in my confused attempts to understand McGill Law, I'm confident I did get: law students think about winning a lot. Most of the skits featured some type of competition. "Jeopardy" had profs playing you guessed it; "The Search for the Next Law Café Chef" had candidates vying for the coveted job of, again you guessed it; "Anni-primus v. Anniquartus" had a rapper from 2011 face off against a rapper from 2014 on the subject of class-coolness (4); the "Grease Medley"

had a gaggle of law students competing for the affections of Blakes, a Bay St. law firm and LSN's sponsor; the aforementioned "127 hours" had a few students leaving their classmates stranded in an elevator to die so the gradecurve would be shifted; "A Conversation" featured the following exchange:

Professor: "A's aren't everything" Slide: "Winning is everything."

As an MVN vet I know that competition is not a feature of all professional school skit shows. There is no competition theme in MVN. Which is probably because once you get into Canadian medical school, grades don't matter - the system is pass/fail. So students are expected to nurture one another. And we do.

Like the competition theme, some subtexts of the Skit Nite were only clear through comparisons to MVN. For instance, alcohol. At LSN you could get a Boreal for only \$6, including tip. But at MVN there is no alcohol outside the bloodstream of its attendees. Someone, sometime, decided that MVN should be dry, which, the more I think about it, isn't a surprise. Docs and med students are expected to maintain, in a weird, unspoken way, an image of respectability. We're supposed to be, or at least appear to be, healthy, respectable and sanitized. Lawyers, judging from LSN, don't worry about these things so much.

Another insight I got into the professional identities of Lawyers and Doctors came via a huge and important difference between LSN and MVN: professor involvement. MVN, as far as I know, has featured zero Doctors onstage in its entire history. LSN 2011 featured twelve profs in six very profesh skits. The fabulous "Musical and Misguided Approaches to Law" had Me. Lamed declare "what's happened to traditional drinks, whisky, scotch and my favorite, Harvey's shooting sherry.[?]" "A Conversation" compared the onstage Prof. Fox-Decent to Fester from the Adams Family. The Dean himself confessed to a facebook-creeping habit. For the Nite's 12 professors, stagepresence and self-mockery came easy.

The stage-presence of Law Profs doesn't surprise me: part of the legal professional identity is performing in court, before an

audience. Part of the professional identity is being persuasive, maybe even witty. These are qualities that make for a good Skit Nite. And while self-mockery may or may not be part of the professional identity, mockery probably is. One need not look far for a lawyer joke.

Neither stage-presence nor mockery of any type is part of the medical professional identity. In fact it's the almost the reverse: one-to-one empathy and seriousness are two of our profession's defining features.

It's easy to understand medical seriousness, as a) insensitive humor can perturb patients and rupture the Fiduciary Relationship,(5) and b) what would you think if your cardiologist made jokes about booze? Alcohol inflates the heart! You might start drinking more than 14 drinks per week and die of heart failure! Or if your gynecologist joked about ogling breasts? His patients might choose a home birth and bleed to death! Remember, First. Do. No. Harm.

So at the Night, the stage is left to the students. And perhaps because our collective sense of humor hasn't been through the meat grinder that is clerkship and residency, we do a bang-up job. But because docs tend to be serious, we can only target a few of the faculty. The faculty we'd really like to get our satirical teeth into are offlimits.

All too soon, LSN finished in a smoky haze of purple, pink, and Bon Jovi. When the lights came up the crowd immediately started mingling as naturally as you'd expect from a crowd of people who see one another every day. At which point I grokked a major point of similarity between the Night and the Nite. Both shows revealed an insular community obsessed with itself. And if our Skit shows are anything to go by (which they might not be), both reveal equally effective incubation chambers for the formulation of professional identity. Queen's Med and McGill Law are equally small, equally persuasive worlds.

- (1) Excessive acronyms are fundamental to the medical professional identity.
- (2) Feldman, especially, showed his MC-mettle during the Nite's many mike-issues.

that an anonymous source told me were due to a "tech guy who took thirty minutes to plug in a piano." In the first act, Feldman killed several minutes of backstage mikefiddling by switching into his opera-voice, which was brilliant because from that point no one gave a shit about the actual content of his speech. As is the case in all opera. Then in the second act there were even

more mike-issues, at which point Feldman, after making a few funny and seemingly off-the-cuff jokes, began to resemble a pre-eruptive volcano, and repeated "heads will roll" several times, not in his opera voice.

(3) Which I interpreted as a metaphor for the profession's identity-issues, maybe with some financial-crisis thrown in there.

(4) 2014 won on this account when a few

2011s at the front stood up self-consciously as the rap got gnarly, and 30 seconds later sunk down as self-consciously as they stood up.

(5) The relationship of trust between physician and patient that uneasily venns with friendship and sometimes love (hopefully platonic).

* If pressed for time and not wanting to read the supporting case law, skip paragraphs 4, 6 and 7.

Excluding others from the space to speak: Private Property in a Canadian classroom

By: Preeti Dhaliwal

"There is nothing which so generally strikes the imagination, and engages the affections of mankind, as the right of property; or that sole and despotic dominion which one man claims and exercises over the external things of the world, in total exclusion of the right of any other individual in the universe."

~ William Blackstone

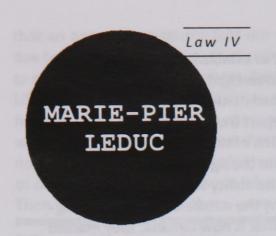
- [1] Since entering law school, when I imagine property, I envision a space beyond land and dirt beyond the conventional boundaries of the physical consciousness. I see and hear a space where some feel entitled to speak and are granted space to do so, while others are not. I imagine a classroom where a student mixes her thoughts with what is being taught; she raises her hand to speak and is selected. As her voice fills the room, a metaphorical fence simultaneously arises, enclosing the time and space in which she speaks. By virtue of her right and ability to exclude others from speaking within the boundaries of this fence, her space to speak is her private property.
- The myth that property consists of a bundle of rights and therefore has no essential definition in the common law has been passed down by professors the way parents perpetuate myths of Santa Claus. While property is a nuanced concept which, like Santa Claus, presents itself in many different forms and cultures, the explicitly necessary requirement is the *right and ability* to exclude others from something which has value. Using the conceptual example of the classroom and supporting case law, I will demonstrate how the right and ability to exclude defines property in the common law and relies on a culturally constructed understanding of what exclusion is.
- [3] First, the right to exclude requires an institution to enforce it. In Canada, this is the government; in a classroom, it is the professor. A professor grants space for students to speak based on who raises her hand and registers an intention to speak. Students comply with this system for two reasons: they were taught the raised-hand rule at a young age and there are penalties for violating it. Trespasses of a speaker's property, such as unjustified interruptions or unprivileged whisperings, may result in a verbal injunction if brought to the professor's attention or glaring looks indicating that an injunction may be requested if the intrusion persists. By means of these formal and informal enforcement institutions, the right to exclude enables a student to have a speaking space of her own.
- [4] Having this enforced and acknowledged right to exclude, a student can then enjoy, use and control her space to speak. In Harrison v. Carswell (1975), the Supreme Court of Canada held that Anglo-Canadian jurisprudence recognizes, "as a fundamental freedom, the right of the individual to the enjoyment of property and the right not to be deprived thereof, or any interest therein, save by due process of law." Explaining that its adjudicative function was to proceed in "a reasoned way from principled decision and established concepts," the Court held that a shopping mall owner's right to exclude prevailed over the labour rights of picketing employees. It was only by excluding the picketers that the shopping mall owner could fully enjoy his property. The right to exclude, despite its political and socio-economic consequences, was thus central to defining the owner's property and protecting the attached interests.
- Like the shopping mall owner's prevailing property rights over the picketers' labour rights, a speaker's usage of space is *imperium* over fellow students. The speaker's property is used at the exclusion of other students but also to influence and direct their train of thought, so that previous thoughts may no longer be related or relevant. In this way, the speaker's right to exclude not only enables her enjoyment and use of her property but carries with it "a power to control in some measure the lives of others" (MacPherson).
- I note that even when the Canadian Supreme Court attempts to create a *sui generis* category of property, the right to exclude is central to establishing a claim. In *Delgamuukw v. British Columbia (1997)*, the Supreme Court held that the third criteria for establishing a claim for Aboriginal title required the Gitksan to prove they had exclusive occupation of the territory in question at sovereignty. This compelled the Gitksan to translate their traditional landholding system into the common law vocabulary of enforced exclusion marked by recognized boundaries. The Gitksan fulfilled this indicia by demonstrating that each *wilp* (a resource-owning group with restricted membership) had access to a particular *lax'wiiyip* (territory) demarcated by *ayuks* (symbols), which illustrated the *wilp's* territorial holdings to others. Consequently, it was only by validating the essential common law property feature of the

right to exclude that the Gitksan were able to establish Aboriginal title.

- In departure from the exclusion rule, in *R. v. Marshall (2005)* the Supreme Court stated that to establish Aboriginal title, the Mi'kmaq a nomadic people only had to demonstrate effective control of the land in question at sovereignty. The Supreme Court concluded, however, that because the Mi'kmaq lacked "capacity to exercise exclusive control" and "had neither the intent nor the desire to exercise exclusive control" at sovereignty, they could not establish their claim. Unable to depart from the conventional notion that "the right to control land and if necessary to exclude others from using it is basic to the notion of title at common law," the Supreme Court not only contradicted itself but failed to recognize that the ability to control flows from the right to exclude.
- As demonstrated in *Delgamuukw* and *Marshall*, the right to exclude works in tandem with the ability to exclude, which relies on a culturally specific definition of what exclusion is. In the common law, exclusion is informed by the nature and history of England, a land with ample plots of fertile agricultural earth (Seed). When English colonizers arrived in what is now Canada, they marked their right to property by building houses, erecting fences and improving land via agricultural activities. These actions demarcated the wild from the cultivated and demonstrated stability and permanence within English culture (Green). Similarly, students mark their space to speak by fixing their hands high in the air, raising their voices as metaphorical fences, and attempting to improve classroom discussion with their words and thoughts. These actions separate the silent from those who speak and communicate a student's attentiveness, interest, and intellect within Anglo-Canadian classroom culture. In both instances, the property must sing out to the world 'I am owned' (Green) through actions or symbols that signify exclusion within the relevant cultural audience.
- In the Australian case *Victoria Park v. Taylor* (1937), Justice Latham considered the fence as a boundary and tool for exclusion. In this case, the majority of the Court held that a 'spectacle' a view of the activities on a racecourse was not property. Justice Latham explained that if the racecourse owner wished to exclude his neighbour from watching and broadcasting the races, he should erect a higher fence. In other words, because the racecourse owner had not demonstrated a desire to exclude others from viewing the spectacle with an appropriate cultural marker, it could not be classified as property. Similarly, in a classroom, when a student fails to reach her hand high enough, the professor, unable to identify her intention to speak, will not grant her the space to do so. Professors may try to rectify this with small group discussions; in these instances, it is not a student's hand but the volume of her voice which commands a space to speak. It follows that if a student fails to speak loud enough, she will go unheard and again be denied the space to speak. That clear acts of exclusion are sufficient to convey property thus assumes that an audience not only shares the cultural symbols of exclusion but has the ability to perform the required acts.
- [10] In addition to physical capacity, this ability is inherently predicated on a desire to perform the acts of exclusion or a belief that one should. Patricia Seed explains that when Europeans arrived in what is today known as Canada, they *believed* in their right to rule; they demonstrated this by claiming a right to land. Seed notes that because native Americans did not use fences to symbolize ownership and assert dominance over the land in same way the English did, they were considered to have no property rights. Similarly, when some students arrive to class, they believe in their right to speak and demonstrate this by immediately claiming spaces to speak. A student's ability to claim such space, however, requires a desire to be heard and an internal belief that what one has to say is worthwhile. This belief may be affected by the student's gender, class, race, confidence, cultural upbringing, level of extroversion and past experiences, among other factors. Consequently, in the current classroom system, the student who, for whatever reason, fears speaking or deems her comments unworthy of sharing and therefore doesn't raise her hand, is considered to have nothing to say aloud, slowly becoming invisible to the classroom.
- [11] Unfortunately, classrooms, like courtrooms implicitly function under a free market model with possessive individualism at their core and a distant periphery of altruistic obligation. Those who constantly raise their hands are rarely requested to leave space for others to speak because it is presumed that they have no positive obligation to omit their comments in order to allow others a voice. Instead, students are encouraged to exclude others from the space to speak with incentives such as participation marks. They have only a negative duty not to harm others with obscene or offensive words. If Lord Denning were faced with this dilemma, I imagine he might say, "We can sympathise with the plight in which [the silenced] find themselves...But we can go no further. They must make their appeal for help to others, not to us..." (London Borough). If you ask me, while the common law may not recognize an obligation to include others or a right to be included, a classroom can. For starters, of their own unlegislated volition, surely outspoken students can act as allies to those who are silent; can be genuinely curious about others' thoughts; and can take the initiative to create safe spaces for voices that are not their own.

Rough Works Cited:

C.B. Macpherson, "The Meaning of Property" in C.B. Macpherson, ed., *Property: Mainstream and Critical Positions* (Oxford: Basil Blackwell, 1978).; Delgamuukw et al. v. The Queen in Right of British Columbia et al. (1997), 153 D.L.R. (4th) 193 S.C.C.; K. Green, "Citizens and Squatters: Under the Surfaces of Land Law" in Susan Bright and John Dewar, eds., *Land Law: Themes and Perspectives* (Oxford; New York: Oxford University Press, 1998) 230.; *Harrison v. Carswell* (1975), 62 D.L.R. (3d) 68 (S.C.C.).; *London Borough of Southwark v. Williams and Another, London Borough of Southwark v. Anderson and Another,* [1971] 2 All ER 175; Patricia Seed, Ceremonies of Possession in Europe's Conquest of the New World, 1492-1640 (Cambridge; New York: Cambridge University Press, 1995); R. v. Marshall; R. v. Bernard, 2005 S.C.C. 43; Victoria Park Racing and Recreation Grounds Ltd. v. Taylor and Others (1937), 58 C.L.R. 479 (H.C. Aust).



INTERESTED IN BASIC HUMAN RIGHTS? TRY WRITING BETTER

When I was younger, I wanted to be a famous author. Instead, I chose a profession where good writing skills were valued, or so I thought. In four years of law school, like all of us I have read my share of barely readable decisions, badly crafted articles and indecipherable doctrine. The truth is that lawyers do not always write well and they often write in a style that is incomprehensible to the general population. This means that most citizens cannot understand the law as it is written, and therefore cannot gain a useful knowledge of their rights and obligations or on how to use the justice system. Many actors in the legal community have recognized this problem and are attempting to change lawyers' bad crafting habits through the international "plain language" movement.

"Plain language" is the art of writing simply and clearly so that the average person can understand. It means avoiding archaic sentence construction, unnecessary adverbs and adjectives, defining terms of art and organizing the text with headings and markers in order to make a document more accessible to everyone. Plain language writing is an essential skill for every law student and lawyer to possess, because traditional legal-style writing adversely affects citizens' access to justice.

Access to justice is a fundamental human right. In an increasingly legislated world, having access to legal information is absolutely necessary in order to accomplish the simplest task, like signing a consumer contract. However, people need to be able to understand this legal information and that is where plain language comes in.

A significant portion of the Canadian population cannot read beyond a fifth-grade level. Another important percentage of the population cannot understand either French or English very well. For the rest, legal language has simply evolved in a complex manner, which limits the way in which a lay citizen can interact with the law. Do you remember how in first year every assigned reading made us feel like we were learning a new language? It makes no sense for lawyers to persist in writing in a way that gives most people a headache after a few paragraphs. More and more lawyers and institutions are recognizing this and so are moving towards change.

California, for example, rewrote their jury instructions in plain language. This is an excerpt from the result:

Before: "The amount of caution required of a person whose physical faculties are impaired is the care which a person of ordinary prudence with similarly impaired faculties would use under

circumstances similar to those shown by the evidence."

After: "A person with a physical disability is required to use the amount of care that a reasonably careful person who has the same physical disability would use in the same situation."

By making the jury instructions clearer, the State of California allowed its citizens to fulfill their duties without feeling alienated from the law. Jury duty is one of the few ways in which citizens come directly in contact with the legal system, and how they feel after is extremely important to how they will perceive the whole system. People should feel that the law and lawyers are here to help them, not to make things more complicated for them. Plain language helps bring the law to the citizen.

There are however several critiques to the plain language movement. Many pretend that it will dumb down the law. Others say that it is inaccurate, or that it will encourage people to approach their legal problems in a DIY manner, without hiring a lawyer. Yet others say that mastery of the legal language is the mark of the professional, and that switching to plain language writing would reduce the prestige of the legal profession.

However, I believe that lawyers should serve the justice system and not themselves. The truth is that many people cannot afford to hire a lawyer. Should these people be deprived of their right to seek a remedy to their legal problems because they cannot understand the law by themselves? It is better for these people to have access to accurate legal information written in a language that they can understand not only because it is fair, but also because it makes the justice system more efficient in processing their demands. If the judge doesn't have to explain to unrepresented litigants the law and the procedures, then justice will be rendered in a timelier manner, saving money and resources for all involved.

Moreover, writing legal documents in plain language is an art. It takes more time and effort to provide accurate legal information in everyday language than it does using the formulaic sentences that has been passed down through generations of lawyers for centuries. It should be a mark of prestige for any lawyer to be able to master plain language writing without sacrificing accuracy.

Finally, the overall image and prestige of the legal industry not only will not suffer, it will improve. Citizens are increasingly mistrusting institutions and professions that do not value transparency. Keeping the law from the citizens is giving us all a bad

reputation, and it is pushing people away from the justice system. It is time for a PR intervention, and plain language has to be part of it.

For more information on plain language: Clarity, the main international

organization for plain language: http://www.clarity-international.net/

- Kimble, Joseph, Lifting the Fog on Legalese, Caroline Atlantic Press, 2005, 216 p.
- Guide du Barreau du Québec sur le langage clair:

http://www.barreau.qc.ca/avocats/praticien/langage-clair/index.html Organizations devoted to plain language

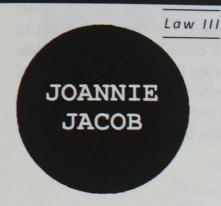
Éducaloi, http://www.educaloi.qc.ca

FLEW,

legal information:

http://undroitdefamille.ca/

CLEO, http://www.cleo.on.ca/



WOMEN'S CAUCUS VISIT TO OTTAWA

Due to a printing error, an incorrect version of this article appeared in Issue 18 of the Quid Novi, published on March 22nd, 2011. The Quid regrets the error.

On February 21-22, 16 female law students from all years used the free time afforded by reading week to go discover our national capital and see what it could teach us about the law. This trip was organized for the first time this year by the Women's Caucus and was a great success. It is my hope that it will continue to grow in future years, adding more activities and prompting participation in ever-greater numbers.

Participants were able to choose from a range of activities, including: attending trials at the Supreme Court on both mornings, taking a guided tour of the Supreme Court and meeting with Justice Rosalie Abella, meeting with the Conflict of Interest and Ethics Commissioner Mary Dawson, and attending a cocktail at Sack Goldblatt Mitchell LL.

First, the trials. I would begin by encouraging students to try to go watch a trial at the Supreme Court at least once during their degree. It is an amazing educational experience; not only might these trials influence you or inspire you to think about the grey areas of the law, but observing them is also a great way to learn about the art of pleading in front of a court. The two cases we had the opportunity to observe were Robert Katigbak c. Sa Majesté la Reine (on possession of juvenile pornography) and J.A. v. Her Majesty the Queen (on admission of fresh evidence in a sexual assault case). I was unfortunately unable to go to the first one, but I did go to the second one. Having

taken a sexual assault law seminar last semester and presently taking a criminal evidence class, I felt very engaged with the legal questions in play and I found myself engaging in critical thought and debate with my peer afterwards. Moreover, I was very impressed by the pleading abilities of some of the counsels, and I felt that I was able to learn a lot from this.

Second, the tour of the Supreme Court and the meeting with Justice Abella. This was an invaluable and rare opportunity for all of us. I was surprised and comforted to see that I was not the only one that had never visited the Supreme Court of Canada before. It was great to finally visit this important institution and learn more about its history. Then, Justice Rosalie Abella graciously accepted to meet with us for half an hour. She, like many other Supreme Court judges, has an impressive professional background: she was appointed to the Ontario Family Court after only 4 years of practice; she served as a commissioner on the Ontario Human Rights Commission; she chaired the Study on Access to Legal Services by the Disabled; she was the sole Commissioner of the 1984 federal Royal Commission on Equality in Employment, creating the term and concept of "employment equity"; and the list goes on! We were therefore all very excited to meet her, but also a bit intimidated. Nevertheless, she proved to be a very approachable and good-humored person, and quickly put us at ease. What ensued was a candid conver-

sation about the legal profession, access to justice, her professional background and challenges for women in the profession. It was inspiring to see how she was still passionate about her work and how she never compromised her values or hesitated to take "controversial" positions even when it seemed like doing so could impede her professional advancement.

Third, the visit with the Conflict of Interest and Ethics Commissioner, Mary Dawson. This McGill graduate was quite happy to receive students and discuss in an open manner her position and her background. Her position is a fairly new one, having been created in 2007 (although there had been a similar position before). The Commissioner and her staff administer the Conflict of Interest Act for public office holders and the Conflict of Interest Code for Members of the House of Commons. The Act and the Code set out a number of obligations, and prohibit various activities that involve conflicts between private and public interests, or have the potential to do so. The Commissioner is also mandated to provide confidential advice to the Prime Minister about conflict of interest and ethics issues. This is the office that, for example, published the Cheques Report on the use of partisan identifiers on ceremonial cheques ond other props for federal funding announcements. Despite the fact that this office does play an important role as a "watchdog", very few people know about it. It was great to learn more about the role of this office, and

have a sincere and open discussion with Commissioner Dawson about the various limitations the Acts. It was also great to speak with her about her extensive experience as a legislative drafter, as someone who was actively involved in the drafting of the Clarity Act and of the Meech Lake Accord.

Last but not least, we were invited for a cocktail at Sack Goldblatt Mitchell LLP. SGM is a medium-size firm and their Ottawa office specializes in labour, human rights, and public interest law. They have been involved in such well-known cases such as Jane Doe v. Metropolitan Toronto (Municipality) Commissioners of Police, Little Sisters Book and Art Emporium v. Canada and Halpern v. Canada. Moreover, their office has a majority of women lawyers, and share an office space with a feminist legal practice called Galldin Law (yes, it exists!). It was quite a different experience from a big law firm cocktail and it was interesting to be exposed to this different model. Everyone was very welcoming and we had great discussions about the practice of labour, human rights and public law, about work-life balance, finding a stage, etc. I am positive that this cocktail helped participants broaden their horizons about potential career paths and that it was a great networking opportunity.

If you are interested in getting involved with the Women's Caucus and hearing about our activities, drop us a line at law.womenscaucus@gmail.com

Feedbacks from participants:

I was very impressed by the fact that Justice Abella took the time to meet with us for half an hour after our tour. It was a rare and memorable opportunity to have a frank discussion about access to justice, the judiciary, and challenges faced by women in the legal profession with a Supreme Court justice in such an intimate setting. Her down-to-earth personality and humour made it all the more enjoyable.

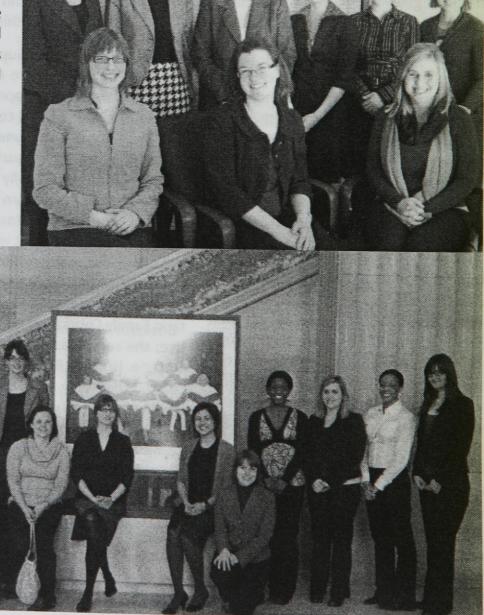
I also thoroughly enjoyed the cocktail at Sack Goldblatt Mitchell LLP. SGM's Ottawa office is predominately female and they share an office space with a feminist legal practice called Galldin Law. We had one-on-one discussions with four of SGM's female lawyers

and one from Galldin Law. We learned a lot about the day-to-day practice of labour, human rights, and public interest law. We also benefited a great deal from the lawyers' personal stories as to how they ended up in that field of law, their views on the exodus of women from private practice, and their advice to those of us interested in public interest law and maintaining a work-life balance. All in all, this experience was most valuable due to the fact that each of us who participated now have a dynamic group of accomplished mentors willing to offer support and guidance in our future endeavours.

Sasha Hart, 3L

I'm glad I took part in the trip to Ottawa with the Women's Caucus. Although I grew up in Ottawa, this was my first time visiting the Supreme Court. Law-geek that I am, I was eager to see "the Judges" in the flesh. I admittedly felt humbled in their presence. Justice Abella was surprisingly approachable; she openly shared some of her vast wisdom and experience. Our visit with Mary Dawson was equally engaging. Exceptionally interrupting my boycott of firm-shmoozing, I attended the cocktail at Sack Goldblatt Mitchell LLP and Galldin Law (a feminist law firm). It's great to know there are small firms out there doing inspiring work while promoting a healthy work-life balance for their employees. I found it refreshing to spend a few days surrounded by so many strong, inspiring women. On behalf of all the participants, I'd like to thank the Women's Caucus for organizing this trip. Merci beaucoup!

- Melanie Benard (2L)



TEOLOGÍA DE LA LIBERACIÓN, DERECHOS HUMANOS Y DESARROLLO



CHARLA CON EL PROF. FELIPE ZEGARRA

RUSSO

Pontificia Universidad Católica del Perú. Facultad de Teología

MARCH 31

4:00pm - 5:30pm

FACULTY OF LAW

NEW CHANCELLOR DAY HALL ROOM 312

La teología de la liberación habla de Dios como próximo a la humanidad. Por eso el discurso de esta teología es un discurso sobre el ser humano. En estas líneas, se abordarán temas como la gratuidad, la libertad, la unidad histórica del ser humano y la opción por los pobres como una universalidad auténtica.

En un segundo momento, se subrayarán aspectos de la temática de los Derechos Humanos, como la dignidad sin exclusiones, la integralidad de los derechos y el derecho a la diferencia étnica.

Asimismo, se presentará la propuesta del desarrollo integral y solidario y la centralidad de los seres humanos; se examina la propuesta del Desarrollo Humano y sus relaciones con la teología de la liberación.

TRADUCCIÓN SIMULTÁNEA DISPONIBLE





LIBERATION THEOLOGY, HUMAN RIGHTS AND DEVELOPMENT

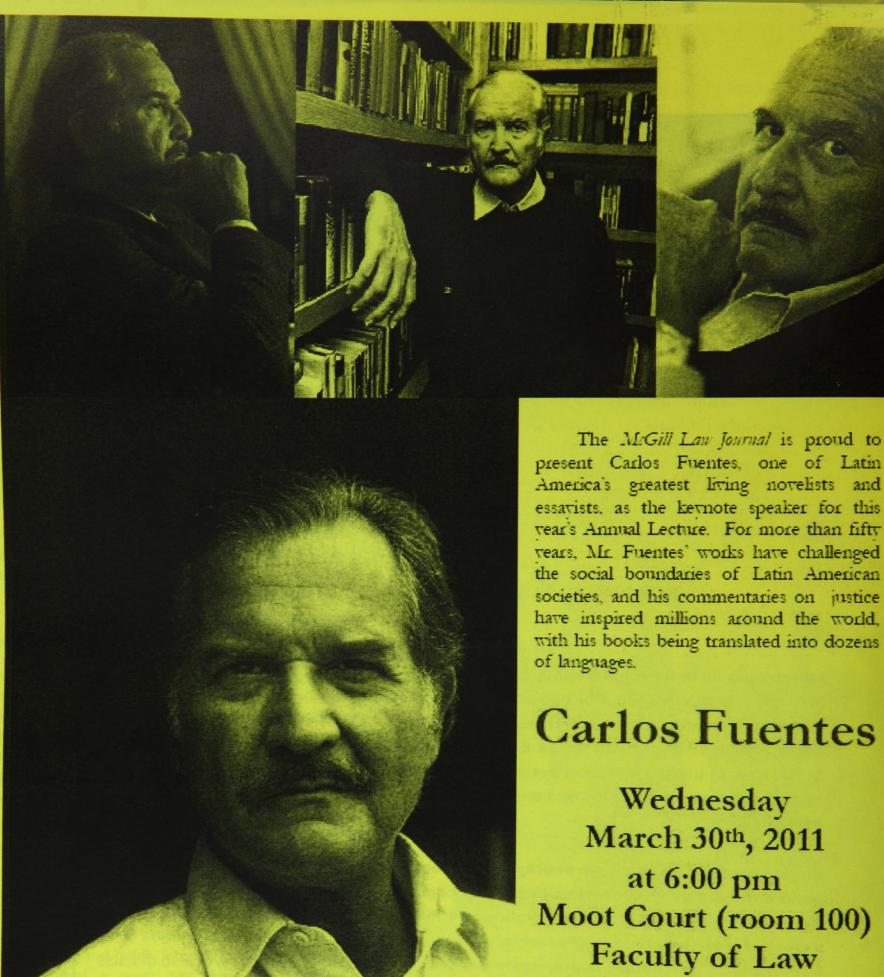
A TALK WITH PROF. FELIPE ZEGARRA RUSSO

Pontifical Catholic University of Peru. Religious Studies

Liberation theology views God as humanity's good neighbour. For this reason, the discourse of this theology is a discourse about the human being. The talk will touch themes such as freedom and the preferential option for the poor as an authentic universal.

Prof. Zegarra will also discuss thematic aspects of human rights, such as dignity without exclusions and the right to ethnic difference. In addition, he will discuss a proposal for development based on ideas of integrity and solidarity, and its relation to liberation theology.

SIMULTANEOUS TRANSLATION AVAILABLE



Carlos Fuentes

Moot Court (room 100) McGill University 3644 Peel Street

> Cocktail from 7 - 9 pm 5th floor



McGill Law Journal REVUE DE DROIT DE MCGILL

Sponsored by:



OSLER

